Purpose of the Annual Report
In accordance with ACCJC Policy on Monitoring Institutional Performance, the Commission applies a set of annual monitoring and evaluation approaches that assess an institution’s continued compliance with the Commission’s Standards and take into account institutional strengths and stability during the institutional review cycle. The Annual Report and Annual Fiscal Report are the primary data collection tools for this process.

Specifically, the Annual Report collects institutions’ self-reported data to monitor institutional growth (including growth in distance and correspondence education) and institution-set standards for key indicators of student achievement, licensure exam pass rates, and job placement rates. Each year, typically at the January Commission meeting, ACCJC staff provide an update to the Commission on the aggregated results of the Annual Report.

Reporting Changes in the 2022 Annual Report
No significant changes to the reporting requirements were made for the 2021 Annual Report cycle. However, small changes were made to the report interface to improve usability. As with the previous Annual Reports, ACCJC asked institutions to provide the URL of the site where their student achievement data are publicly available. Each institution’s URL is included along with its federal scorecard data in ACCJC’s public directory of member institutions.

Context for the 2022 Annual Report
The Annual Report collects prior year data – i.e., the 2022 Annual Report contains information about institutions’ performance over a three-year period ending with the 2020-21 academic year. The COVID-19 pandemic began and state shutdowns occurred during the three-year report period this report. It is possible, therefore, to see the effects of the pandemic reflected in institution’s self-reported data, particularly in metrics related to enrollment. In 2020-21, most institutions reported decreases in overall enrollment alongside sharp increases in enrollment of online classes.

The following pages highlight some of the key findings from the 2022 Annual Report.
Headcount Enrollment

Overall: Percent change from 2019-20 to 2020-21

Just over 80% of ACCJC members reported that their headcount enrollment declined in 2020-21, with a median reported decrease of 10.2%. The COVID-19 pandemic was the most frequently cited explanation for declines in overall enrollment.

Distance Education: Percent change from 2019-20 to 2020-21

The majority of ACCJC member institutions (88%) reported growth in Distance Education enrollment from in 2020-21, which is consistent with expectations given the context of the COVID-19 pandemic. 116 members reported growth of 10% or more in DE enrollment, with a 41% average reported increase.

Correspondence Education: Percent change from 2019-20 to 2020-21

27 member institutions reported correspondence education (CE) enrollment, compared to nine in the 2022 Annual Report. Most institutions offering CE noted that this modality allowed them to ensure continuity of instruction and access to education for incarcerated students during lockdowns related to the COVID-19 pandemic.
Institution-set Standards for Student Achievement

Course Completion Rates

Changes to Institution-set Standards for Course Completion, 2020-21

- Lowered Floor: 6%
- Raised Floor: 19%
- No Change: 75%

Average Reported Course Completion Rate for ACCJC Colleges

- 2018-19: 74.8%
- 2019-20: 75.3%
- 2020-21: 75.2%

Certificate Awards

Change in Institution-set Standard for Certificates, 2020-21

- Lowered Floor: 4%
- Raised Floor: 9%
- No Change: 26%
- No Change: 61%

Average Change in Actual Certificate Awards Reported by ACCJC Colleges

- 65 reported an increase in awards
- 63 reported a decrease in awards
- Avg. reported increase: 24%
- Avg. reported decrease: -21%

Degree Awards

Change in Institution-set Standard for Degrees, 2020-21

- Lowered Floor: 8%
- Raised Floor: 30%
- No Change: 62%

Average Change in Associate Degree Awards Reported by ACCJC Colleges

- 77 reported an increase in awards
- 61 reported a decrease in awards
- Avg. reported increase: 13%
- Avg. reported decrease: -13%

More than 300 Baccalaureate degrees were awarded by ACCJC institutions in 2020-21 – a 300% increase over BA awards in 2019-20
## Transfer

**Change in Institution-set Standard for Transfer, 2020-21**

- **Lowered Floor**: 5%
- **Raised Floor**: 8%
- **No Change**: 80%
- **No report/NA**: 7%

### Average Change in Transfer Awards Reported by ACCJC Colleges

- **77 reported an increase in awards**
  - avg. reported increase: 12%
- **45 reported a decrease in awards**
  - avg. reported decrease: -13%

## Licensure Pass Rates

**Licensure Pass Rates Reported by ACCJC Colleges for 2020-21:**

- **504**
  - Reported programs leading to required licensure examination
- **397 (79%)**
  - Programs with reported examination pass rates of 70% or higher
- **255 (51%)**
  - Programs with reported examination pass rates of 90% or higher