Purpose of the Annual Report
In accordance with ACCJC Policy on Monitoring Institutional Performance, the Commission applies a set of annual monitoring and evaluation approaches that assess an institution’s continued compliance with the Commission’s Standards and take into account institutional strengths and stability during the institutional review cycle. The Annual Report and Annual Fiscal Report are the primary data collection tools for this process.

Specifically, the Annual Report collects institutions’ self-reported data to monitor institutional growth (including growth in distance and correspondence education) and institution-set standards for key indicators of student achievement, licensure exam pass rates, and job placement rates. Each year, typically at the January Commission meeting, ACCJC staff provide an update to the Commission on the aggregated results of the Annual Report.

Reporting Changes in the 2021 Annual Report
There were no significant changes to the reporting requirements were made for the 2021 Annual Report cycle. However, small changes were made to the report interface to improve usability. Additional instructions and help text were added to clarify frequently asked questions and data definitions. As with the 2020 Annual Report, ACCJC asked institutions to provide the URL of the site where their student achievement data are publicly available. Each institution’s URL is included along with its federal scorecard data in ACCJC’s public directory of member institutions.

Context for the 2021 Annual Report
The Annual Report collects prior year data – i.e., the 2021 Annual Report contains information about institutions’ performance through the end of the 2019-20 academic year. Because the COVID-19 pandemic and statewide shutdown occurred at the end of 2019-20, it is possible that some early effects of the pandemic may be reflected in institution’s self-reported data. Note: institutions were asked to only report DE enrollment for courses that were originally scheduled as DE for spring 2020, rather than those that shifted to DE mid-semester due to Covid-19. Therefore, any increases in DE enrollment specifically related to the pandemic will likely not be fully reflected in the data until the 2022 Annual Report.

The following pages highlight some of the key findings from the 2021 Annual Report.
Headcount Enrollment

Overall: Percent change from 2018-19 to 2019-20

Although roughly 35% of members reported increases in headcount enrollment from 2018-19, the majority of ACCJC’s member colleges reported an enrollment decrease. Generally, the reported declines were in the range of 10% or less. One college reported a decrease over 51% due to circumstances largely related to the onset of the Covid-19 pandemic.

Distance Education: Percent change from 2018-19 to 2019-20

The majority of ACCJC’s colleges (84%) reported growth in Distance Education enrollment from 2018-19. Seven colleges reported an increase of 50% or more. This trend is consistent with increases in DE reported in last year’s Annual Report.

Correspondence Education: Percent change from 2018-19 to 2019-20

Nine colleges reported correspondence education (CE) enrollment. Three of these colleges indicated that they began offering CE courses in spring 2020 as a way of ensuring continuity of instruction and access to education for incarcerated students during Covid-19.
Institution-set Standards for Student Achievement

**Course Completion Rates**

Changes to Institution-set Standards for Course Completion, 2019-20

- Lowered Floor: 5%
- Raised Floor: 22%
- No Change: 73%

Average Reported Course Completion Rate for ACCJC Colleges

- 2017-18: 74.3%
- 2018-19: 74.7%
- 2019-20: 75.5%

**Certificate Awards**

Change in Institution-set Standard for Certificates, 2019-20

- Lowered Floor: 13%
- Raised Floor: 8%
- No Change: 46%
- N/A: 33%

Average Change in Actual Certificate Awards Reported by ACCJC Colleges

- 63 reported an increase in awards
- avg. reported increase: 74%
- 63 reported a decrease in awards
- avg. reported decrease: -20%

**Degree Awards**

Change in Institution-set Standard for Degrees, 2019-20

- Lowered Floor: 8%
- Raised Floor: 41%
- No Change: 51%

Average Change in Associate Degree Awards Reported by ACCJC Colleges

- 87 reported an increase in awards
- avg. reported increase: 12%
- 44 reported a decrease in awards
- avg. reported decrease: -11%

More than **280+ students** completed a Baccalaureate degree in 2019-20 at one of the **19 ACCJC colleges** approved to offer this degree.
Licensure Pass Rates

Licensure Pass Rates Reported by ACCJC Colleges for 2019-20:

521
Programs leading to required licensure examination

420 (81%)
Programs with reported examination pass rates of 70% or higher

283 (54%)
Programs with reported examination pass rates of 90% or higher

Transfer

Change in Institution-set Standard for Transfer, 2019-20

Average Change in Transfer Awards Reported by ACCJC Colleges

73 reported an increase in awards
avg. reported increase: 18%

45 reported a decrease in awards
avg. reported decrease: -19%

Change in Institution-set Standard for Transfer, 2019-20

Lowered Floor
Raised Floor
No Change
No report/NA

Licensure Pass Rates

Programs leading to required licensure examination
Programs with reported examination pass rates of 70% or higher
Programs with reported examination pass rates of 90% or higher