

**Date:** January 10, 2018

**To:** Commission and Other Interested Parties

**From:** Dr. John Morton, Policy Committee Chair  
Dr. Stephanie Droker, ACCJC Vice President

**Subject:** Policy Changes Submitted to the Commission

The Policy Committee met during fall 2017 to review policies for presentation to the Commission.

The Policy Committee oversees the development of new policies and changes to existing policies. Commission procedures generally provide that proposed policy changes and/or new policies be considered by the Commission in a two-meeting process. At the first meeting, new policies/policy changes are discussed and modifications are made as appropriate (first reading). These policies are then circulated to ACCJC's member institutions and other interested parties for review and comment before presentation at the next scheduled Commission meeting for second read and adoption.

When changes are needed in order to align with federal regulations, or for other extenuating circumstances, policy changes can be made by the Commission outside the normal two-meeting process. If these changes are made by Commission action between regularly scheduled meetings, the changes are communicated to the field, including the reason for immediate action by the Commission. The policy is widely disseminated for input and comment from the field. All comments are brought forward to the Commission for consideration at the meeting, prior to adoption.

### **Items for First Read**

1. **Policy on Contractual Relationships with Non-Regionally Accredited Organizations** - this policy has been revised to further define contracts regarding for-credit educational programming.
2. **Policy on Substantive Change** - the policy was reviewed by the Commission's Substantive Change Committee as part of their regular review of the Substantive Change Manual. Language was added to define an institution's new location as a "permanent" location. Minor edits were done for clarity,

### **Items for Second Read**

1. **Policy on Review of Accreditation Standards** – this policy has been revised for accuracy and clarity, and language has been added to allow for individual standards to be reviewed in-between the systematic review of standards cycle.
2. **Deletion of Standard III.A.6/Revision of Standard II.A.2** – In light of recent concerns, the Commission proposes the removal of Standard III.A. 6 to remove the evaluative spotlight of student learning assessment from the individual. Standard II.A.2 has been revised to expand the importance of student learning assessment as a collective responsibility and activity.