This policy sets forth the actions that may be taken on the accredited status of institutions by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC). Institutions applying for candidacy or initial accreditation and accredited institutions undergoing periodic evaluation for reaffirmation of accreditation will be reviewed by the Commission. The Commission will examine institutional evidence of student learning and achievement, the Institutional Self Evaluation Report, the EvaluationPeer Review Team Report, documents from previous evaluations if applicable, and other relevant documents to determine whether the institution complies with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards). The Commission will apply, as appropriate, one of the actions listed in this policy.

In the case when an accredited institution no longer demonstrates that it meets the Commission’s Standards, the institution will be notified in the Commission action letter of the time it has to come into compliance, which must not exceed two-three years\(^1\) after first receiving notification of any noncompliance with a standard.\(^2\) If the institution cannot document that it has come into compliance within the designated period, the Commission will take adverse action. In keeping with the provisions of the Higher Education Act of 1965, as amended, the Commission defines adverse actions for accredited institutions as termination-withdrawal of accreditation; denial, or termination-withdrawal for institutions seeking candidacy; and denial for institutions seeking initial accreditation.

The Commission will not condition the granting of candidacy, initial accreditation, or reaffirmation of accreditation on the payment of any fees which are not approved by the Commission for payment of annual dues, evaluation costs, or other fees and assessments to the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC).

**Actions on Accredited Status**

I. **Actions on Institutions that are Applicants for Candidacy or are Candidates**

**Grant Candidacy.** Candidacy is a pre-accreditation status granted to institutions that have successfully undergone eligibility review\(^3\) as well as a comprehensive evaluation process using the Accreditation Standards, including preparation of an Institutional Self Evaluation Report and a review by an evaluationpeer review team. Candidacy is granted when the institution demonstrates the ability to meet all the Accreditation Standards and Commission policies, or to fully meet them within the two-year candidate period.

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\(^1\) CFR 602.18

\(^2\) The Eligibility Requirements, Accreditation Standards, and Commission policies together comprise the Commission’s Standards. College deficiencies may result in noncompliance with a standard that is in the Eligibility Requirements, Accreditation Standards, or in Commission policies.

\(^3\) See the Policy on Eligibility to Apply for Accredited Status.
Candidacy indicates that an institution has achieved initial association with the Commission and is progressing toward accreditation. During candidacy, the institution undertakes the necessary steps to reach demonstrable and complete compliance with Accreditation Standards. This includes an Institutional Self-Evaluation Report in preparation for initial accreditation.

In its application for Initial Accreditation, if submitted within two years, the institution needs to address only the Standards found not to be in compliance at the time of the Candidacy review. While the institution therefore does not need to address all of the Standards previously covered in the Candidacy application, the Commission may request updates on certain issues as an aspect of the Initial Accreditation review. The Commission may also require a site visit to verify compliance prior to determining whether to award Initial Accreditation. Candidate status may be extended for two years, for a total period not to exceed four years.

**Grant Initial Accreditation.** Initial accreditation may be granted to applicants for candidacy after a comprehensive institutional evaluation demonstrating that the institution is in compliance with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards). The institution is required to submit a Midterm Report midway through the seven-year accreditation cycle. The institution must be fully evaluated again within a maximum of seven years from the date of the Commission action granting initial accreditation.

**Deny Candidacy.** Candidacy is denied when the Commission determines, on review of the institution’s initial comprehensive evaluation for candidacy, that the institution has demonstrated that it does not meet all of the Eligibility Requirements, or does not meet a significant portion of the Accreditation Standards and Commission policies, and therefore cannot be expected to meet all Accreditation Standards and Commission policies within a two-year period. Denial of candidacy is subject to a request for an appeal under the applicable policies and procedures of the Commission.

**Extend Candidacy.** Candidacy is extended at the conclusion of the initial two-year candidacy period, in response to a college request, when the Commission determines that a candidate institution continues to meet the Eligibility Requirements and has made significant progress toward meeting the Accreditation Standards, and Commission policies, and anticipates that the institution will meet all Accreditation Standards, and Commission policies if granted additional time to do so. Candidacy can be extended once for a two-year period. Four years in candidate status is the maximum allowable.

**Terminate Candidacy.** Candidacy is terminated when the Commission determines that an institution has not maintained its eligibility for candidacy or has failed to explain or correct deficiencies of which it has been given notice. Termination is subject to a request for an appeal under the applicable policies and procedures of the Commission. If candidacy is terminated, the institution may not reapply for candidacy for at least two years.

II. **Actions on Institutions which are Applicants for Initial Accreditation**

**Grant Initial Accreditation.** Initial accreditation may be granted after a comprehensive institutional evaluation, or a preaccreditation follow up review if the institution applies within two years of receiving Candidacy, demonstrating that the institution is in compliance with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards). The institution is required to submit a Midterm Report midway through the seven-year accreditation cycle. The institution must
be fully evaluated again within a maximum of seven years from the date of the Commission action granting initial accreditation.

**Extend Candidacy.** The Commission may extend candidacy in lieu of granting initial accreditation when the institution’s application material does not demonstrate sufficient evidence indicating it has met the conditions for initial accreditation and has had candidacy for one two-year term. Candidacy can only be extended for a maximum of two years.

**Withdraw Candidacy.** Candidacy is withdrawn when the Commission determines that an institution has not maintained its eligibility for candidacy or has failed to explain or correct deficiencies of which it has been given notice. Withdrawal of Candidacy is subject to a request for an appeal under the applicable policies and procedures of the Commission. If candidacy is withdrawn, the institution may not reapply for candidacy for at least two years.

**Deny Initial Accreditation.** The Commission denies initial accreditation when an applicant institution is not in compliance with the Commission’s Standards within the maximum period allowed for a college to remain in candidacy. A denial is subject to a request for an appeal under the applicable policies and procedures of the Commission. If initial accreditation is not granted, the institution may not reapply for candidacy for at least two years.

### III. Actions on Accredited Institutions

**Actions that Reaffirm Accreditation**

**Reaffirm Accreditation.** The institution is in compliance with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards). The institution is reaffirmed accreditation for seven years and is required to submit a Midterm Report midway through the seven-year accreditation cycle.

**Reaffirm Accreditation and Require a Follow-Up Report.** The institution continues to demonstrate compliance with Eligibility Requirements, Accreditation Standards, or Commission policies, but has some minor deficiencies. The institution is required to submit a Follow-Up Report demonstrating that it has resolved the deficiencies. The Commission will specify the issues to be addressed and the due date of the Follow-Up Report. The period of reaffirmation is seven years. The institution is required to submit a Midterm report midway through the seven-year cycle.

**Reaffirm Accreditation for 18 months and Require a Follow-Up Report.** The institution has significant deficiencies with Eligibility Requirements, Accreditation Standards, and Commission policies. The institution is required to submit a Follow-Up report demonstrating that it has resolved all cited deficiencies. The Commission will specify the issues to be addressed and the due date of the report, with or without an evaluation peer review team visit. The period for reaffirmation will be 18 months. Upon successful completion of the reaffirmation with a resolution of the cited deficiencies as demonstrated in the Follow up Report, and if applicable Follow Up Team Report, Follow-Up period, the institution will qualify for be reaffirmed for the remainder of the seven-year accreditation cycle. If the institution does not resolve the deficiencies, the Commission may take the following actions:

- Defer action, require a second follow up report not to exceed 12 months, with or
without a peer review team visit. The accredited status of the institution continues until the Commission considers the institution’s status in the designated timeframe.

- Place the college on sanction (warning, probation, or show cause) depending on the severity of noncompliance and based on the conditions of the college and its history of compliance, require a second follow up report not to exceed 18 months, with or without a peer review team visit.

Whether the Commission defers action or places the college on sanction, the time the College has to come into compliance must not exceed three years from the Commission’s initial written notification indicating the College’s noncompliance with any standards or policies.

Sanctions

Sanctions serve as an indicator of the severity of noncompliance by an institution. The determination is based upon the conditions of the college, and its history of compliance with standards.

Institutions are advised that the U.S. Department of Education requires recognized accrediting bodies to terminate accreditation when an institution is determined to be out of compliance with any Eligibility Requirement, Accreditation Standard, or Commission policy.3

1 Please refer to Enforcement Action in the definitions section at the end of this policy.

**Warning.** An institution has been determined by the Commission not to meet one or more standards, the deficiencies lead to serious noncompliance with the Standards, and Reaffirmation for 18 months is not warranted. When the Commission finds that an institution is out of compliance with the Commission’s Standards to an extent that gives concern to the Commission, it may issue Warning to the institution to correct its deficiencies, refrain from certain activities, or initiate certain activities, and meet the standards. The Commission may also issue Warning if the institution has acknowledged within its Institutional Self Evaluation Report or Special Report the deficiencies leading to serious noncompliance, and has demonstrated affirmative steps and plans to fully resolve the deficiencies within twelve months. The Commission will specify the time within which the institution must resolve the deficiencies and demonstrate compliance, generally twelve to eighteen months. During the Warning period, the institution will be subject to reports and visits at a frequency to be determined by the Commission. If Warning is issued as a result of the institution’s comprehensive review, reaffirmation is delayed during the period of Warning. The accredited status of the institution continues during the Warning period.

**Probation.** An institution has been determined by the Commission not to meet one or more standards, and there is a serious concern on the part of the Commission regarding the level and/or scope of the noncompliance issues. When an institution deviates significantly from the Commission’s Standards, but not to such an extent as to warrant a Show Cause mandate or the termination of accreditation, the Commission will impose Probation. The Commission may also impose Probation when the institution fails to respond to conditions placed upon it by the Commission, including a Warning. The Commission will specify the time within which the institution must resolve deficiencies and demonstrate its compliance with the Commission’s Standards, generally twelve to eighteen months. A shorter period may be given if the severity of noncompliance warrants it. During the Probation period,
institution will be subject to reports and visits at a frequency to be determined by the Commission. **Institutions placed on Probation are required to submit a teach-out plan in accordance with the Commission’s Policy on Teach-Out.** If Probation is imposed as a result of the institution’s comprehensive review, reaffirmation is delayed during the period of Probation. The accredited status of the institution continues during the Probation period.

**Show Cause.** When the Commission finds an institution to be in substantial noncompliance with the Commission’s Standards, it will **mandate Show Cause.** The Commission may also mandate **Show Cause** when the institution has not responded to the previous conditions imposed by the Commission. Under Show Cause, the institution is required to demonstrate why its accreditation should not be withdrawn at the end of a stated period by providing evidence that it has corrected the deficiencies noted by the Commission and is in compliance with the Commission’s Standards. In such cases, the burden will rest on the institution to demonstrate why its accreditation should be continued. The Commission will specify the time within which the institution must resolve deficiencies and meet the standards. The period will generally be six months or less. **Institutions placed on Show Cause are required to submit a teach-out plan and teach-out agreement in accordance with the Commission’s Policy on Teach-Out.** If the loss of accreditation will likely cause an institution to close, then during the Show Cause period, the institution must make preparations for closure according to the Commission’s “Policy on Closing an Institution.” While under a Show Cause mandate, the institution will be subject to reports and visits at a frequency to be determined by the Commission. If Show Cause is mandated as a result of the institution’s comprehensive review, reaffirmation is delayed pending the institution’s ability to demonstrate why its accreditation should be continued. The accredited status of the institution continues during the period of the Show Cause mandate.

**Actions Related to Commission Withdrawal of Accreditation**

**Withdraw Accreditation for Noncompliance.** If, in the judgment of the Commission, an institution has not satisfactorily explained or corrected deficiencies of which it has been given notice, or has taken an action that has placed it significantly out of compliance with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards), its accreditation may be withdrawn. The Commission will give the institution written reasons for its decision. Commission withdrawal of an institution’s accreditation is subject to a request for an appeal under the applicable policies and procedures of the Commission. The accredited status of the institution continues pending completion of any appeal process the institution may request. Otherwise, the institution’s accreditation ends on the date when the time period permitting such a request expires. In such a case, the institution must complete the entire accreditation process beginning with Eligibility Review and then Candidacy to regain its accreditation.

**Grant Restoration Status.** When there has been a Commission action to withdraw the accreditation of a member institution for noncompliance, prior to the withdrawal effective date established by the Commission or within seven days after completion of any requested appeal process, whichever is later, the institution may submit a request for granting of **Restoration Status.** If, however, an institution has been granted a good cause extension to come into compliance with any standard prior to the withdrawal action, the institution may-

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4 The other administrative remedy provided to an institution for which the Commission has acted to withdraw accreditation is an appeal heard before an Appellate Hearing Panel, in accordance with the Bylaws of the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC).

5 See Enforcement Action and Good Cause Extension in the definitions section at the end of this policy.
not apply for Restoration Status following withdrawal. An institution may apply for Restoration Status only one time within a twenty (20) year period.

The request for granting of Restoration Status must be accompanied by a completed Eligibility Application, demonstrating compliance with the Eligibility Requirements. Upon receipt of the institution’s request, the Commission shall schedule a comprehensive evaluation of the institution no later than four months following the request. The institution must submit an institutional self-evaluation four to six weeks prior to the scheduled visit.

For the period leading to completion of the comprehensive evaluation for Restoration Status, the withdrawal effective date will be rescinded and the withdrawal implementation will be suspended. The institution’s status will be accredited, pending withdrawal.

The comprehensive evaluation for Restoration Status will determine if the institution meets all Eligibility Requirements and has demonstrated either its compliance with all of the Accreditation Standards and Commission policies or the ability to meet them within the two-year Restoration Status period. If, in the judgment of the Commission, the institution fully meets all Eligibility Requirements and has demonstrated either its compliance with all of the Accreditation Standards and Commission policies or the ability to fully meet all Accreditation Standards and Commission policies within the two-year Restoration Status period, the institution will be granted Restoration Status. If, however, in the judgment of the Commission, the institution does not fully meet all Eligibility Requirements and/or has not demonstrated the ability to fully meet all Accreditation Standards and Commission policies within the two-year Restoration Status period, the withdrawal implementation will be reactivated and the effective date will be immediate, or the end of the semester, if one is in session. There will be no further right to request an appeal in this matter.

**Restoration Status Period.** The Commission shall determine such follow-up and special reports as may be warranted during the Restoration Status. At the conclusion of the Restoration Status period, a comprehensive evaluation will be conducted for the purpose of determining whether the institution has demonstrated its compliance with the Eligibility Requirements, Accreditation Standards, and Commission policies (together Commission’s Standards). If, in the judgment of the Commission, the institution is in compliance with the Commission’s Standards, then the accredited status of the institution will be reaffirmed. However, if in the judgment of the Commission the institution is not in compliance with the Commission’s Standards, then the withdrawal implementation will be reactivated.

The Commission’s decision to reactivate the withdrawal implementation is subject to a request for appeal, which must be made within thirty (30) calendar days’ notice of the Commission’s decision. If the institution elects to appeal the Commission’s decision to reactivate the withdrawal implementation, the accredited status of the institution continues to be “accredited, pending withdrawal,” until the completion of the Restoration status appeal process. Otherwise, the institution’s accreditation ends on the date when the time period permitting such request expires, or at the end of the semester, if one is in session.

**Administratively Withdraw Accreditation.** The Commission may administratively withdraw the accreditation of a member institution for nonpayment of dues, costs incurred as part of an evaluation team visit, or special assessments, following provision of notice to the institution of nonpayment and sufficient time to pay, and upon providing 60 days notice of

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6 An institution’s status at the conclusion of the Restoration appeal process is subject to the outcome of such appeal, which is conducted pursuant to applicable ACCJC policies and procedures.
the impending **termination-withdrawal** action.

**Other Actions on Institutions**

**Defer Action.** The Commission may postpone its decision on the candidacy or initial accreditation of an institution pending receipt of specific documentation, as identified by the Commission that is needed in order to grant candidacy or initial accreditation. The deferral may be for a period not to exceed **sixtwelve** months.

The Commission may postpone a decision on the reaffirmation of accreditation of an institution pending receipt of specified additional information from the institution. The response from the institution may be followed by a visit addressed primarily to the reasons for the deferral. The Commission will specify the nature, purpose, and scope of the information to be submitted and of the visit to be made. The accredited status of the institution will continue during the period of deferral. The deferral may be for a period not to exceed **sixtwelve** months.

**Grant Good Cause Extension.** In exceptional situations, if the institution has done all within its authority to reach compliance on any standard but remains out of compliance after the time allocated by the Commission for coming into compliance, the Commission is permitted by regulations to allocate a Good Cause Extension for the college to reach compliance prior to acting. The Commission may grant a good cause extension for the following reasons:

a) The institution has completed a great amount of work on needed changes. The Commission projects the institution has the resources necessary to achieve compliance, additional time is reasonable, and grants no more than one year to complete the work.

b) It is necessary to provide additional time for an institution to resolve a deficiency because the institution is dependent upon, or requires coordination with, other controlling agencies, third-party entities, or outside organizations.

c) Exigent reasons beyond the control of the institution have negatively impacted an institution’s ability to meet the timeline to resolve deficiencies.

When a Good Cause Extension is granted by the Commission, it shall not exceed one year. No Good Cause Extension will be granted if there is risk to the students in regard to academic quality or to the sustained viability of the institution. The Commission will require that a report be submitted by an institution and/or a site visit be conducted to verify sustained compliance with the Commission’s Standards prior to acting.

**Require a Special Report and/or Site Visit to Verify Sustained Compliance.** The Commission may require that a report be submitted by an institution and/or a site visit be conducted at an institution to verify sustained compliance with the Commission’s Standards. That report and/or site visit may be required when an institution has demonstrated current compliance with standards in a report, with or without a visit, but has a recent history of serious noncompliance or a pattern of falling out of compliance and then regaining compliance for a short period. **Special reports, with or without a visit, may also be required as a result of the Commission’s review of annual reports, annual fiscal reports, substantive change applications, or other information brought to the Commission’s attention**
which indicate significant noncompliance with the Commission’s standards.\footnote{Policy on Monitoring Institutional Performance; Policy on Substantive Change}

**Accept or Not Accept Report.** Institutions are required to submit various reports to the Commission, such as, but not limited to, midterm reports, annual reports, or special reports. The Commission accepts reports which have met the specific requirements of the report. In instances where the institution did not meet the specific requirements of the report, the Commission will not accept the report, and will provide reasons to the institution, including guidance for follow up steps in accordance with Commission policies and procedures.

**Accept Institutional Request for Voluntary Withdrawal.** An institution may voluntarily withdraw its request for initial candidacy at any time (even after evaluation) prior to action by the Commission on the institution’s accredited status. Upon receipt of written notice of voluntary withdrawal by the institution through its chief executive officer and governing board, the Commission will act to accept the withdrawal.

Candidate institutions and accredited institutions may voluntarily withdraw from accreditation at any time by submitting notification to the Commission of the intention to withdraw and the expected time for the withdrawal effective date. If the voluntary withdrawal will result in the likely closure of the institution or certain programs, then the institution must submit a closure plan in accordance with the Policy on Closing an Institution. The Commission will act at its next meeting to accept the institution’s voluntary withdrawal upon fulfillment of the closure plan.

If the voluntary withdrawal is based on the anticipation of accreditation by another recognized accrediting agency, the Commission will act to accept the institution’s voluntary withdrawal upon receipt of notification by the U.S. Department of Education that another recognized accrediting agency has been authorized for the institution. While that notification is pending, the institution will remain accredited by the ACCJC, with all the attendant responsibilities of a member institution.

**Accept Institutional Re-application for Accredited Status.** In the event of the withdrawal of accreditation of an institution, the institution must complete again the entire accreditation process, starting with the Eligibility Review and then Candidacy, to regain accreditation.

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**Definitions Related to Commission Actions and Action Letters**

**Accreditation Cycle.** The accreditation cycle is a seven-year period beginning at the conclusion of a comprehensive review and continuing through the next comprehensive review.\footnote{The seven-year cycle will take effect and begin for an institution when it has concluded its initial comprehensive review under the Accreditation Standards adopted in June, 2014.} During the accreditation cycle, all institutions complete annual reports and a midterm report. Institutions may be required to complete other reports with or without visits as determined by the Commission based upon the institution’s status of compliance with standards.

**Appealable Adverse Action\footnote{ACCJC Policy on Institutional Appeals}.** An appealable adverse action of the Commission is defined as (1) deny or withdraw the candidacy status of an institution, (2) deny initial accreditation
of an institution, unless the institution remains in Candidate status, or (3) withdraw accreditation of an institution.

**Commendations.** The institution exceeds standards demonstrated by exemplary practices, policies, processes, and/or outcomes.

**Compliance.** The institution meets or exceeds all of the Commission’s Standards.

**Substantial Compliance.** The institution meets or exceeds the Commission’s Standards as a whole, but for a few which do not place the institution or its students at imminent risk, and for which the deficiencies can be fully resolved in a short period not to exceed one year.

**Deficiency.** An institutional policy, procedure or practice, or absence thereof, which results in an institution not meeting one or more standards. These conditions are generally noted within the factual findings of an evaluation a peer review team report, and may also be noted in the Institutional Self Evaluation Report, or by the Commission in its review of other monitoring reports.

**Enforcement Action.** Federal regulations require accreditors to take adverse action (action to deny or withdraw accredited status) to enforce compliance with accreditation standards per the Commission’s written policies. Under U.S. Department of Education enforcement regulations, the Commission is required to take immediate action to withdraw the accreditation of an institution which is out of compliance with any standard. At the discretion of the Commission and in the alternative, The Commission must provide the institution with written notice and a deadline for resolving the deficiencies and coming into compliance that must not exceed two three years from when the institution was first informed of the noncompliance. The Commission may extend the time period for compliance by granting a Good Cause Extension in accordance with this policy. The Commission shall take adverse action if the institution has not come into compliance within the specified written timeline. The two-year rule, as it is commonly known, is found in federal regulation 34 C.F.R. § 602.20. It should be noted that the U.S. Department of Education requirement is based solely on the passage of time following notification to the institution of any standard it does not meet. The maximum allowable period for meeting a standard is not based upon whether there is the imposition of a sanction.

**Good Cause Extension.** In exceptional situations, if the institution has done all within its authority to reach compliance on any standard but remains out of compliance after the time allocated by the Commission for coming into compliance, the Commission is permitted by regulations to allocate at its sole discretion a one-time, short-term “good cause extension” for the college to reach compliance prior to acting on the institution’s withdrawal. When a good cause extension is granted by the Commission, it will generally be for six months to one year. An institution does not have the right to a good cause extension; these extensions are viewed by the U.S. Department of Education to be a form of exceptional relief, afforded to institutions infrequently at the discretion of the Commission. No good cause extension will be granted if there is risk to the students in regard to academic quality or to the sustained viability of the institution.

**Recommendation Requirement to meet standards.** A narrative statement of actions recommended required to be taken by an institution in order to resolve its deficiencies and to meet the cited standard(s). The citation of the Commission’s Standards included in

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10 34 CFR §602.20 and §602.18
a recommendation requirement to meet standards notes the areas of noncompliance by the institution.

**Recommendation to improve.** A narrative statement of actions recommended to be taken by an institution that is currently meeting the cited Eligibility Requirement, Accreditation Standard or Commission policy, but without further action may fall into noncompliance.

**Team notations of effective practice.** Evaluation Peer review team observations of an institution fully meeting or exceeding the standard, or of effective practice, may be noted in the evaluation peer review team report narrative and conclusions. The evaluation peer review team may also note suggestions for enhancement or institutionalization of effective practices.