A PLACE AT THE TABLE: APPLIED THEATRE AND NURSING TOOLS FOR BROADENING STUDENT UNDERSTANDING AND INSPIRING ENGAGED CITIZENSHIP

https://www.youtube.com/watch?v=j1VTWtRotpY&feature=youtu.be

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Video Production by Hartnell Student Johnny Ray Avila

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Helping students ascend in the learning taxonomy from knowledge to application, analysis, synthesis, evaluation.
Mastering more complex learning outcomes and retaining them – phenomenologically – over time.

Theatre is a form of knowledge; it should and can also be a means of transforming society. Theatre can help us build our future, rather than just waiting for it.

— Augusto Boal —
Mastering more complex learning outcomes and retaining them – phenomenologically – over time.

1. Communicate with clarity, purpose and sensitivity with individuals, families, communities, and inter-professional team members.
2. Promote self-advocacy for individuals through the involvement in community and nursing practice.
“The arts and sciences do not exist in isolation, without relation to each other, but on the contrary, are all interrelated, according to the activity characteristic of each.”

-Boal
The Process: I

Step One:
Patient simulations
Step Two:
Day-long workshop
Intro to Boal & TO
Image Theatre, Invisible Theatre, Forum Theatre, Legislative Theatre
Image Theatre Exercise / Discuss
Writing/Reflection (10 minutes)

From the quiet reflection will come even more effective action.
-Peter Drucker
The Process: IV

Break into groups & share – choose one story to perform forum theatre style
Closing discussion
Expanding this work into a semester-long class