



Partners in Excellence:

Co-Creating an Outstanding Student Experience

April 4 – 7, 2017
Hotel Irvine, Irvine, CA

PROGRAM BOOK

SCHEDULE AT-A-GLANCE

Tuesday, April 4		
7:30am - 5:00pm	Check-In / Registration Desk Open	Grand Ballroom Foyer
8:00 - 9:00am	Continental Breakfast	Salon C
9:00am - 4:30pm	Assessment Level 2 Workshop	Theater
	New ALOs Full Day Workshop	Salon A
	New Evaluator Training	Salon B
10:15 - 10:30am	Coffee Break	Grand Ballroom Foyer
12:00 - 1:00pm	Lunch	Salon C
1:00 - 4:30pm	New and Experienced ALOs Half Day Workshop	Salon A
2:30 - 2:45pm	Refreshment Break	Grand Ballroom Foyer
5:00 - 6:00pm	Networking Event / Reception for ALOs	Theater Terrace
Wednesday, April 5		
7:30am - 5:30pm	Conference Check-In / Registration Desk Open	Grand Ballroom Foyer
8:00 - 9:00am	Continental Breakfast	Salon C, E
9:00am - 12:00pm	How to Prepare Your ISER	Salon A
	Trustee & CEO Workshop	Theater
	ALO Resource Sampler	Salon B
1:00 - 2:00pm	Opening Keynote Presentation	Salon C, E
2:00 - 2:45pm	New Directions for ACCJC	Salon C, E
2:45 - 3:15pm	Refreshment/Snack Break	Grand Ballroom Foyer
3:15 - 4:15pm	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
4:30 - 5:30pm	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
5:30 - 6:00pm	ACCJC Operations and Executive Search Reports	Theater
6:00 - 7:00pm	Hosted Beer and Wine Reception	The Patio
Thursday, April 6		
7:30am - 5:30pm	Conference Check-In / Registration Desk Open	Grand Ballroom Foyer
7:30 - 8:30am	Continental Breakfast	Salon C, E
8:30 - 9:30am	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
9:45 - 10:45am	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
10:45 - 11:15am	Coffee Break	Grand Ballroom Foyer
11:15am - 12:00pm	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
12:00- 1:30pm	Keynote Speaker Luncheon	Salon C, E
1:45 - 2:45pm	Concurrent Break-out Sessions / Film Discussion	Salon A, B, Theater, Trabuco
3:00 - 4:00pm	Concurrent Break-out Sessions	Salon A, B, Theater, Trabuco
4:00 - 4:30pm	Refreshment/Snack Break	Grand Ballroom Foyer
4:30 - 5:30pm	Accreditation in the Crosshairs	Salon C, E
Friday, April 7		
7:30am - 2:00pm	Conference Check-In / Registration Desk Open	Grand Ballroom Foyer
8:00 - 9:00am	Continental Breakfast	Salon C, E
9:00 - 10:00am	Concurrent Break-out Sessions and Workshops	Salon A, B, Theater, Trabuco
10:00-10:30am	Coffee Break	Grand Ballroom Foyer
10:30 - 11:15am	Concurrent Break-out Sessions and Workshops	Salon A, B, Theater, Trabuco
11:15 - 11:45am	Hotel Checkout	
11:45am - 1:15pm	Closing Luncheon: The Future of Accreditation	Salon C, E

WELCOME TO PARTNERS IN EXCELLENCE!

The word “partner,” as I see it, expresses a two-way relationship. It carries a promise of collaboration between parties toward a common goal. And there are few areas where the concept, indeed the practice, of partnership is more essential than in the fine work of accreditation.

From the perspective of the accreditor, partnership implies creating a framework of safety in which institutions can engage in rigorous self-analysis without fear that they will be disadvantaged by their candor. Partnership assumes a commitment to transparency, where the accreditor shares critical information about the review process, where current and clear documents are the norm, and where members can expect relevant training and prompt responses from staff.

Being a partner means that the accreditor’s processes are marked with meaning and integrity. All this must be underscored by the accreditor’s spirit of openness, of eagerness to listen and learn, and of responsiveness to the rapidly changing ecology of higher education.

And from your perspective? The very fact that you are here means that you are more than an observer. You are an active participant in shaping the complex domain of accreditation and thus the future of community college quality in this region.

Along with my outstanding colleagues at the ACCJC office, I am pleased that so many members of our academic community see this conference as an opportunity to share, to learn, to network, and to move the ideals of partnership into our active commitment to an outstanding student experience.

Richard Winn, Ed.D.
Interim President



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GENERAL INFORMATION

2017 ACCJC Conference Location

All sessions and events will be held at the Hotel Irvine and will take place in the Grand Ballroom/Salons, Theater, Trabuco, and the Patio. Please take a moment to familiarize yourself with the hotel layout. The map is located on page 4. Centrally located in Orange County, the Hotel Irvine is in close proximity to shopping, golf courses, the Disneyland® Resort, world-famous beaches, and many other area attractions.

Registration Hours

ACCJC staff at the registration desk, located in the Grand Ballroom Foyer, will be happy to help you with questions about registration, location of rooms, and other matters.

The registration desk will be open as follows:

Tuesday, April 4: 7:30am - 5:00pm • Wednesday, April 5: 7:30am - 5:30pm • Thursday, April 6: 7:30am - 5:30pm • Friday, April 7: 7:30am - 2:00pm

Name Badges

Name badges are required for admission to all conference sessions and events.

Exhibit Hours

We are grateful to our sponsors for their generous support of the 2017 ACCJC Conference. Don't miss the opportunity to network with our sponsors in the Grand Ballroom Foyer during breaks, continental breakfasts, and lunch periods.

Please note the ACCJC does not evaluate nor endorse any particular company, product, or service.

Receptions, Breakfasts, Snack Breaks

The continental breakfasts on Tuesday, Wednesday, Thursday, and Friday mornings will take place in the Grand Ballroom. Pick up your breakfast selections outside the entrance and find seating inside Salons C on Tuesday and inside Salon C and E on all other days. Coffee breaks will take place each morning, and afternoon breaks will include refreshments and snacks as noted on the schedule. All breaks will take place in the Grand Ballroom Foyer. The reception (for ALOs participating in Tuesday's workshop) on Tuesday at 5:00pm will be located on the Theater Terrace. The reception on Wednesday at 6:00pm will take place on the Patio.

Wireless Service

Complementary wireless internet is available in the hotel rooms and public areas of the hotel. No password is required to connect to the Hotel Irvine network; simply log on and agree to the terms and conditions. Wireless service will not be available in meeting rooms.

Lost and Found

Lost and found items may be brought to, or claimed from, the registration desk in the Grand Ballroom Foyer. Attendees who have lost an item should also check the hotel lost and found.

Office Hours with ACCJC VPs

Drop in and meet with ACCJC Vice Presidents in the Grand Ballroom during the continental breakfasts on Wednesday, Thursday, and Friday mornings. ACCJC staff will also be available off and on at a table in the Grand Ballroom Foyer.

Mobile Devices

As a courtesy to presenters and other conference attendees, please silence your mobile devices and diminish brightness of screens when attending sessions.

Photography Acknowledgment:

By registering for the 2017 ACCJC Conference, you have acknowledged that your photograph may be taken at the conference for purposes of publicity on the ACCJC's website or future promotions.

SPEAKERS



Dr. Judith S. Eaton is president of the Council for Higher Education Accreditation (CHEA), the largest institutional higher education membership organization in the United States. A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities. Her keynote presentation, *The Federal Context for Accreditation*, will explore what is happening with accreditation as the new Congress and new Administration establish themselves. Are the past few years of increasing federal oversight of our work continuing, or are we seeing a change in direction?



Dr. Amy Driscoll is a Consulting Scholar with the Carnegie Foundation for the Advancement of Teaching and a consultant with the Curriculum Redesign Project at San Francisco State University. Dr. Driscoll coordinated development of the Carnegie classification for Community Engagement. At Portland State University, she was Director of Community/University Partnerships and initiated community-based learning and community Capstones. Dr. Driscoll was the Director of Teaching, Learning, and Assessment at California State University Monterey Bay where she initiated and coordinated an approach to assessment focused on student learning outcomes.



Dr. Paul Gaston, author of *Higher Education Accreditation: How It's Changing, Why it Must*, will present key findings from his book that relate to community college accreditation. He will then be joined by a panel of community college leaders to anticipate how these changes may impact our region. Dr. Gaston always engages with his workshop participants to ensure relevant outcomes.



Eloy Ortiz Oakley is Chancellor for the California Community Colleges. As Superintendent-President of the Long Beach Community College District, he fostered strong relationships with members of the community, state and national policy leaders, his Board of Trustees and college faculty and staff. He has provided statewide and national leadership on the issue of improving the education outcomes of historically underrepresented students. Oakley serves on several education and community boards and committees. He earned his B.A. in Environmental Analysis and Design and his MBA at University of California, Irvine.



Dr. Raúl Rodríguez, ACCJC Commission Chair began his service on the Commission in 2011. He has nine years' teaching experience at Cabrillo College and University of California, Santa Cruz, in the field of Psychology; and 25 years' administrative experience at Cabrillo, San Jose, Los Medanos, and San Joaquin Delta Colleges. He is currently Chancellor of the Rancho Santiago Community College District with well over two decades of accreditation experience. He is a board member of Chief Executive Officers of the California Community Colleges, and many other community service organizations. He holds a Doctorate in Psychology from the University of California, Santa Cruz, an M.A. in School and Applied Psychology from Fairfield University, and a B.A. in Liberal Studies from Bowling Green State University.



Linda Suskie is an internationally recognized consultant, speaker, writer, and workshop facilitator on a variety of higher education assessment and accreditation topics. She is the author of several widely recognized books on assessment including: *Assessing Student Learning: A Common Sense Guide*, one of the best-selling books on assessment in higher education, and *Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability*. After seven years as a Vice President at the Middle States Commission on Higher Education (the regional accreditor of colleges and universities in the mid-Atlantic region of the United States), she now works with colleges and universities throughout the United States and abroad.



Richard Winn, Ed.D., joined the Accrediting Commission for Community and Junior Colleges in June 2016 as Vice President of Operations. The Commission appointed him to serve as Interim President in December of that year. In the 12 years prior to joining the Commission, Dr. Winn worked with the WASC Senior Colleges and University Commission, retiring in 2015 as Senior Vice President. He is also a public member of the Commission on Osteopathic College Accreditation and served for three years on the Board of Examiners of the Malcolm Baldrige National Quality Award.

THANK YOU SPONSORS



Office HOURS

ACCJC Vice Presidents Stephanie Droker, Jack Pond, and Norv Wellsfry will be available for questions and conversation during the Continental Breakfasts each day of the Conference. ACCJC staff will also be available off and on at a table in the Grand Ballroom Foyer.

Wednesday, 8:00-9:00 am, Thursday, 7:30-8:30am, and Friday, 8:00-9:00am
Salons C & E of the Grand Ballroom

Food and Refreshments at the Conference



Tuesday, April 5

8:00am	Continental Breakfast
10:15am	Coffee Break
12:00pm	Lunch
2:30pm	Refreshment Break
5:00pm	ALO Reception with wine, beer, and snacks (for those participating in Tuesday's ALO workshops)

Wednesday, April 6

8:00am	Continental Breakfast
9:00am	Coffee refresh during registration
2:45pm	Refreshment and Snack Break
6:00pm	Hosted Beer and Wine Reception Sponsored by Anglo American University

Thursday, April 7

7:30am	Continental Breakfast
10:45am	Coffee Break
12:00pm	Luncheon
4:00pm	Refreshment and Snack Break

Friday, April 8

8:00am	Continental Breakfast
10:00am	Coffee Break
11:45am	Luncheon

A list of local restaurants is available at the Conference Registration Desk.

7:30am - 5:00pm
Grand Ballroom Foyer

Pre-conference Check-In / Registration Desk Open

8:00am - 9:00am
Salon C

Continental Breakfast

9:00am - 4:30pm

Pre-conference Workshops

Theater

Assessment Level 2 Workshop: Creating a Great Rubric

Learn how to create a really great rubric by drafting one with your workshop colleagues. We'll work through the steps to developing an analytical rubric, including identifying the rubric's purpose, articulating the learning outcome being assessed, explicating the outcome into traits, defining performance levels including the minimally adequate standard, creating descriptions of each trait at each performance level, developing or reviewing the learning activity being assessed, and testing and revising the rubric.

Presenter: **Linda Suskie**, Assessment and Accreditation Consultant

Salon B

New Evaluator Training

For institutional members who wish to serve as a peer reviewer on a site team, this workshop will provide essential training for the role of first-time evaluator. The training will review the basics of serving on an evaluation team and offer participants the opportunity to discuss the Standards, review case studies of sections of Institutional Self-Evaluation Reports (ISERs), use the case studies to prepare a simulated team report section, and discuss some of the situations that are commonly faced by evaluation teams.

Presenter: **Jack Pond**, ACCJC Vice President

Mentors: **Ned Doffoney**, ACCJC Commissioner; **Susan Kazama**, ACCJC Commissioner, Interim Vice Chancellor of Academic Affairs, Kapi'olani Community College; **John Means**, Interim Vice Chancellor of Educational Services, Kern Community College District; **Celine Pinet**, Dean of Academic Affairs, Curriculum and Instructional Support, Hartnell College; **George Railey**, Associate Superintendent/Vice President of Academic Affairs, Allan Hancock College

Salon A

New ALOs Full Day Workshop

For Accreditation Liaison Officers who are new to their positions and who have not previously attended an orientation session.

Facilitator: **Brian Lofman**, Dean, Hartnell College



10:15am - 10:30am **Coffee Break**
Grand Ballroom Foyer

12:00pm - 1:00pm **Lunch**
Salon C

1:00pm - 4:30pm **New and Experienced ALOs Half Day Workshop**
Salon A

For ALOs of all experience levels, this workshop will address the broad roles and expectations for the office, changing expectations, advice from experienced ALOs, and opportunities for ALOs to provide critical feedback to Commission staff on emerging issues.

Facilitator: **Stephanie Droker**, ACCJC Vice President

2:30pm - 2:45pm **Refreshment Break**
Grand Ballroom Foyer

5:00pm - 6:00pm **Networking Event / Reception**
Theater Terrace **for Accreditation Liaison Officers**
(for those participating in Tuesday's ALO workshops)

With Our Gratitude

2017 ACCJC Conference Advisory Board Members

Joseph Bielanski, Jr.
Sally Biggin
Kevin Bontenbal
Danika Bowen
Susan Bray
Kathleen Burke
Joe Daisy
Virginia Guleff

Brian King
Brian Lofman
Richard Mahon
Ray Somera
Theresa Tena
Jennifer Vega La Serna
Ian Walton

7:30am - 5:30pm

Grand Ballroom Foyer

Conference Check-In / Registration Desk Open

8:00am - 9:00am

Salon C, E

Continental Breakfast

9:00am - 12:00pm

Pre-conference Workshops

Salon A

How to Prepare your ISER

For institutions that are within approximately 18 months of their site visit, this workshop will provide guidance on issues that are emerging for the institution, on clarifying expectations for Standards that have been unclear or problematic in documenting, and on hosting a successful site visit. A break-out session for colleges that are part of a system or district is being planned.

Facilitator: **Norv Wellsfry**, ACCJC Vice President and **Stephanie Droker**, ACCJC Vice President

Theater

Trustee and CEO Workshop

This workshop will orient trustees and CEOs to their roles in relation to meeting ACCJC Standards and conducting comprehensive reviews.

Presenter: **Bill McGinnis**, Trustee, Butte-Glenn CCD

Salon B

ALO Resource Sampler

This workshop is designed for new and experienced ALOs. The morning will begin with an interactive workshop from the Leading from the Middle Academy focused on the ALO position. This will be followed by a panel discussion of highly effective presidents and ALOs who have successfully partnered to improve systems on their campuses. Finally, the Open Mic session will provide an opportunity for open dialogue with the ACCJC on emerging issues ALOs face in Accreditation.

ALO Resource Sampler Facilitator: **Jennifer Vega La Serna**, Vice President Academic Services and ALO, College of the Sequoias

The ALO as Change Agent Presenters: **Laura Hope**, Dean, School of Instructional Support and Library Services, Chaffey College, Director of Leading from the Middle, and **Robert Gabriner**, Co-Director, Leading from the Middle, Research and Planning Group

ALO Resource Sampler, Continued

Making Accreditation President-Proof: The CEO and ALO as Accreditation Champions Panelists: **Gilbert H. Stork**, Superintendent/President, Cuesta College; **Deborah K. Wulff**, Assistant Superintendent/Vice President Academic Affairs and ALO, Cuesta College; **Mary A. Y. Okada**, President, Guam Community College; and **Ray D. Somera**, Vice President for Academic Affairs and ALO, Guam Community College

Open Mic/Remaining Issues Facilitators: **Richard Winn**, ACCJC Interim President, **Stephanie Droker**, ACCJC Vice President, and **Norv Wellsfry**, ACCJC Vice President

Break-out Session Tracks

Concurrent break-out sessions are organized into five thematic tracks. These are indicated in the program next to each session description so attendees can select those sessions and presentations of greatest interest.

- 1. Teaching, Learning, and Assessment:** How are faculty more accurately identifying student learning outcomes and ensuring that students are achieving them? How are student learning outcomes (SLOs) integrated at the course, program, and institutional levels? How can smart pedagogy help students master more complex learning outcomes, retain them over time, and apply them in useful settings? Are we learning the right things from program review and using those learnings to improve the student experience?
- 2. Integrating the Learning Experience:** What are the best structures by which faculty, librarians, student services personnel, and other support units coordinate their work on behalf of student success? In view of the distinctive demographics of the students your college serves, how can their academic pathway be more adequately supported both inside and beyond the classroom?
- 3. Pulling Together for Institutional Success:** How can trustees, administrators, and academic leaders harness their collective efforts to ensure college-wide effectiveness and sustained strength? In what ways are district-level personnel working with their campus-based counterparts to facilitate a thriving institution? How can each unit of the college draw on the multiple professional development resources available to the institutions in the region?
- 4. Institutional Research and Quality Assurance:** In view of increased public interest in metrics of institutional performance, how is achievement data being obtained and used? How are these data helping the college “tell its story” to its many stakeholders with accuracy and appropriate pride? How have faculty been engaged in using data to validate and improve their efforts?
- 5. Accreditation and Student Success** In what ways have recent or anticipated accreditation self-evaluations been used to add value to the learning experience? How are the 2014 ACCJC Standards being deployed in support of institutional reflection, planning, and improvement? How can the accreditation process assist in ensuring relevance and sustainability at a time of enormous change in higher education?

1:00pm - 2:00pm

Salon C, E

Opening Keynote Presentation: “The Federal Context for Accreditation”

Dr. Judith Eaton, President, CHEA

Dr. Judith S. Eaton is president of the Council for Higher Education Accreditation (CHEA), the largest institutional higher education membership organization in the United States. A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities. Her keynote presentation, “The Federal Context for Accreditation,” will explore what is happening with accreditation as the new Congress and new Administration establish themselves. Are the past few years of increasing federal oversight of our work continuing, or are we seeing a change in direction?

Introduction: **Susan Kazama**, ACCJC Commissioner

2:00pm - 2:45pm

Salon C, E

New Directions for ACCJC

Leadership transitions are a time of change. The ACCJC Commission, at its March Commission Development Workshop, will have engaged in analyzing and setting new directions for our mission, strategic priorities, key relationships, institutional review protocols, staff roles, and building lasting partnerships with our member institutions. As many of these matters will be of great interest to our members, this will be an important opportunity for Interim President Richard Winn to report on these new directions and respond to your questions.

Presenter: **Richard Winn**, ACCJC Interim President

2:45pm - 3:15pm

Grand Ballroom Foyer

Refreshment/Snack Break

3:15pm - 4:15pm

Concurrent Break-out Sessions

Theater

Accreditation and
Student Success

The Evolution of Crisis at City College of San Francisco

This study explores how an institution as vast and influential as City College of San Francisco (CCSF) could find itself on the brink of closure following ACCJC sanctions and a takeover by the state Chancellor's office. Based upon interviews with more than 20 people at CCSF and extensive archival research, this study uses a historical narrative to tell the story of why this crisis happened.

Presenters: **Megan Corry**, Director, Paramedic Program and **Robert Gabriner**, Professor, Educational Leadership – City College of San Francisco



3:15pm - 4:15pm

Concurrent Break-out Sessions

Salon B

Pulling Together for Institutional Success

Start Ready, Stay Ready: Planning for Accreditation

This session focuses on the strategies the Accreditation Oversight Committee used to prepare for the 2016 Accreditation visit beginning in 2012, including structuring data collection and ongoing dialogue in order to craft a meaningful Quality Focus Essay. Work continues after the visit using various approaches to stay prepared with documentation and institutional efforts to address the Standards and the college's goals.

Presenters: **Laura Hope**, Dean, Instructional Support and **David Karp**, Business Professor – Chaffey College

Salon A

Institutional Research and Quality Measures

Using Learning Analytics to Optimize Student Success and Institutional Efficiencies

In this mini-workshop participants are invited to actively explore ways to use learning analytics (i.e., course, student, and program data) to inform decisions at the learning, instructional, and administrative levels.

Presenter: **Christopher Sessums**, Learning Strategies Consultant, D2L

Trabuco

Teaching, Learning, and Assessment

Integrating the Learning Experience

Pulling Together for Institutional Success

Collaborative Academic Success Workshop Series at Woodland Community College

Information literacy, reading, writing, and learning strategies: many students need instruction in these areas. In lieu of spending class time, learn how the ASWS – a joint effort of the library and tutoring services at Woodland Community College – offers information literacy, reading, and writing strategies that benefit students across the curriculum.

Presenter: **Dena Martin**, Librarian and **Jolene Torres**, Instructional Associate of Student Success & Language Arts – Woodland College

4:15pm - 4:30pm

Session Changeover

4:30pm - 5:30pm

Concurrent Break-out Sessions

Trabuco

Pulling Together for Institutional Success

The Role of a Trustee on the Accreditation Visiting Team

Trustees who have served on accreditation visiting teams can offer valuable insight to Board members whose colleges have an upcoming campus visit. This can include reading the ISER carefully before submission to assure the Board's activities are adequately presented with sufficient supporting evidence and preparing for the actual campus visit.

Presenters: **Teresa Brown**, Trustee, San Joaquin Delta College and **Judy Haggerty**, Trustee, Mt. San Antonio College

Salon B

Pulling Together for Institutional Success

Accreditation and Student Success

Planning for Accreditation and Maintaining Your Sanity

This session focuses on strategies to maintain institutional sanity when preparing an ISER by using SharePoint and ACCJC's Guide to Evaluating & Improving Institutions. The session will include a demo of the workflow process in SharePoint that fosters collaboration and continuous feedback.

Presenter: **Kay Nguyen**, Administrative Director of Research, Planning, and Institutional Effectiveness, Golden West College/Coast Community College District

Theater

Accreditation and Student Success

The Role of the CIO as the ALO

The Chancellor's Office and CCCCIO will offer a symposium on the role of the Accreditation Liaison Officer on campus, focusing on preparation for accreditation visits as a constant/cyclical project. The presentation will feature best practices from both single- and multi-college districts; examples of integrating accreditation expectations into daily practice; and guidelines about preparation for an accreditation team visit.

Presenters: **Pamela Walker**, Vice Chancellor, Educational Services, California Community Colleges Chancellor's Office; **Meridith Randall**, Associate Superintendent, Chaffey College; and **Mary Kay Rudolph**, Senior Vice President of Academic Affairs/Assistant Superintendent, Santa Rosa Junior College



4:30pm - 5:30pm

Concurrent Break-out Sessions

Salon A

Teaching, Learning, and Assessment

Designing Student Learning Outcomes (SLOs) to Improve Instruction

How could you plan a vacation without knowing where you want to go? How do we teach without knowing what we want students to learn? Student Learning Outcomes (SLOs) can feel like an odd part of higher education, yet are central in connecting teaching and learning. Please join us for an interactive presentation to learn how to improve student learning by designing SLOs to be clear, measurable, and meaningful.

Presenters: **Craig Rutan**, Area D Representative, Academic Senate for California Community Colleges; **Vernon Martin**, Chair, Department of Humanities and Philosophy, Sierra College; and **Christy Magnani**, Professor, Sierra College

5:30pm - 6:00pm

Theater

ACCJC Operations Report and Executive Search Report

Presenter: **Mary A.Y. Okada**, ACCJC Commissioner, Secretary/Treasurer

6:00pm - 7:00pm

The Patio

Hosted Beer and Wine Reception

Sponsored by:



7:30am - 5:30pm
Grand Ballroom Foyer

Conference Check-In / Registration Desk Open

7:30am - 8:30am
Salon C, E

Continental Breakfast

8:30am - 9:30am

Concurrent Break-out Sessions

Salon B

Accreditation and
Student Success

Incorporating Student Engagement Data into the Accreditation Process

Student engagement measures can provide powerful evidence of institutional effectiveness. This session will describe how Sacramento City College initiated extensive mapping of the items on the Community College Survey of Student Engagement (CCSSE) to ACCJC accreditation standards, especially how they utilized the data for the accreditation process

Presenters: **Michael Poindexter**, Interim President, Sacramento City College; **Marybeth Buechner**, Dean of Planning, Research & Institutional Effectiveness, Sacramento City College; and **Linda Garcia**, Director of College Relations, Center for Community College Engagement, University of Texas – Austin

Trabuco

Teaching, Learning,
and Assessment

Institutional Research
and Quality Measures

Student Developmental Task and Lifestyle Assessment (SDTLA)

This presentation will demonstrate a large scale institutional assessment for the learning outcome personal growth and development that used the nationally validated instrument SDTLA. The assessment included GE and CTE program courses. The assessment process and results will be discussed within the specific Harbor College institutional framework.

Presenters: **Elena Reigadas**, Psychology Professor, Los Angeles Harbor College and **Kristi Blackburn**, Dean of Institutional Effectiveness Research and Planning, Cerritos College

Salon A

Pulling Together for
Institutional Success

Pathways as a Framework for Planning, Innovation, and Increasing Student Success

Riverside City College is using Pathways as a framework for equity-minded, team-based innovative practices. This presentation will share how RCC has restructured the College to encourage planning, discussion, and equity-minded pedagogy focused on increasing student success. The

Continued next page



8:30am - 9:30am

Concurrent Break-out Sessions

Salon A

Pathways Continued

session will also encourage participants to share their experiences, recommendations, and best practices.

Presenters: **Wendy McEwen**, Dean, Institutional Effectiveness, **Susan Mills**, VP, Planning and Development, **Myung Koh**, Interim Director of Institutional Research, and **Kristi Woods**, Professor of History and Student Equity Chair – Riverside City College

Integrating the Learning Experience

Integrating the Learning Experience: Pathways to Sustainable Peace

The learning outcome of this multi-disciplinary learning project was to demonstrate students' understanding of U.S.-Japan relations, then and now, from various perspectives. The historic commemoration of the 75th anniversary of the attack on Pearl Harbor, provided a platform for Hawai'i Tokai International College to successfully partner with the U.S. Park Service and reaffirm the importance of peaceful bilateral partnerships.

Presenter: **Elizabeth Keith**, Dean of Instruction, Hawai'i Tokai International College

Theater

Teaching, Learning, and Assessment

Disaggregation of Student Learning Outcomes (SLO) Assessments

The addition of disaggregation of student learning outcomes (SLO) assessments to Standard I.B.6 has left many colleges wondering how to meet accreditation requirements without having to create new data collection challenges. What types of subgroup information would be most helpful in improving instruction? Please join us for a discussion about the evolving world of SLO assessment data and how different types of disaggregation can improve your college.

Presenters: **Craig Rutan**, Area D Representative and **Randy Beach**, South Representative – Academic Senate for California Community College

9:30am - 9:45am

Session Changeover

9:45am - 10:45am

Concurrent Break-out Sessions

Salon B

Teaching, Learning, and Assessment

SLO Disaggregation at the Course Level and Beyond

What can be learned by disaggregating SLOs? Sharing successful approaches to SLO disaggregation will provide attendees with a sense of the feasibility and utility of powerful new tools for exploring equity, distance learning, and other course modalities. Come participate in a dialogue and share your questions and ideas for taking SLO assessment to the next level.

Presenters: **Pamela Mery**, Dean of Institutional Effectiveness and **Craig Kleinman**, Faculty SLO Coordinator – City College of San Francisco

Theater

Pulling Together for Institutional Success

Clarification by Collaborative Codification

Responding to needed clarification in governance processes, City College of San Francisco's Chancellor, Academic Senate President, and Accreditation Liaison Officer collaboratively defined decision-making pathways. Simultaneously codifying and evaluating existing pathways, this process incorporated improvements, clarified constituent roles, defined the interface between participatory and collegial governance, and met new accreditation standards.

Presenters: **Kristin Charles**, Interim Associate Vice Chancellor of Institutional Development/ALO, **Susan Lamb**, Interim Chancellor, **Lillian Marrujo-Duck**, Interim Dean of School of English and Foreign Languages/Immediate Past President, Academic Senate, and **Mandy Liang**, Academic Senate President – City College of San Francisco

Salon A

Pulling Together for Institutional Success

Accreditation and Student Success

Do Educators Have a Prima Donna Complex?

There has been a great hue and cry over the legitimacy of college accreditation in general and the ACCJC in particular. The overall dissenting voice holds that educators don't need the oversight of a regulatory agency (ACCJC) in that California Community Colleges do "just fine" on their own and resent the Commission telling them what to do. My aim is to argue that the skeptics must and can be shown that an outside agency is needed in education and that our "prima donna" complex must be cured.

Presenter: **Annette Dambrosio**, Accreditation Consultant, Peralta Community College District



9:45am - 10:45am

Concurrent Break-out Sessions

Trabuco

Teaching, Learning,
and Assessment

Los Angeles Harbor's Assessment-based Planning: A Systems Approach

Harbor's Assessment-based Planning System (HAPS) uses a "general systems theory" approach to organizing and integrating the college's assessment and planning processes. In this presentation, we describe our systems model, identify the component elements of our assessment processes and demonstrate how these elements are integrated into the college's planning process to assess the achievement of the college mission.

Presenters: **Edward Pai**, Dean, Institutional Effectiveness and **Joachin Arias**, Faculty, Student Learning Outcomes Coordinator – Los Angeles Harbor College

10:45am - 11:15am

Coffee Break

Grand Ballroom Foyer

11:15am - 12:00pm

Concurrent Break-out Sessions

Trabuco

Accreditation and
Student Success

Strategies to Effectively Plan the Self Study (STEPSS)

Through a review of accreditation literature on methods and processes on preparation strategies blended with observation and interviews of different institutions, we are providing a snapshot of effective approaches to assess a college's structure and support best practices around accreditation. We will also discuss other strategies to support a community of best practices to motivate meaningful assessment and support of continuous positive improvement.

Presenters: **Aeron Zentner**, Dean of Institutional Research, Effectiveness, and Grants and **Danny Pittaway**, Student Success Faculty Coordinator and Accreditation Lead – Coastline Community College

11:15am - 12:00pm

Concurrent Break-out Sessions

Theater

Teaching, Learning,
and Assessment

Pulling Together for
Institutional Success

Accreditation and
Student Success

Quality Focus Essay on Distance Education: Saddleback College's Process and Plan

The current accreditation process places an extraordinary emphasis on Distance Education (DE) standards, compliance and planning. Saddleback College, while strong in online education, lacked a strong DE plan for the college. As such, the college accreditation team, faculty, and administration determined that creating the DE plan would be the basis of the Quality Focus Essay to address the needs of the college related to professional development, student support, and institutional practices.

Presenter: **Marina Aminy**, Dean of Online Education and Learning Resources, Saddleback College

Salon A

Teaching, Learning, and
Assessment

Disaggregating Course-level SLOs with TracDat

What can be learned by disaggregating SLOs? Irvine Valley College's English department has been working with their research department to record student unit record SLO data since 2012. This data brings new insights such as how performance on freshman composition SLOs vary (or don't) depending on how students arrive at transfer-level (e.g., via placement, traditional remediation, or accelerated remediation). Also, learn about requirements for disaggregating SLOs in general and in TracDat.

Presenters: **Craig Hayward**, Senior Researcher, the RP Group and **Lisa Wang**, Senior Research and Planning Analyst, Irvine Valley College

Salon B

Teaching, Learning, and
Assessment

Institutional Research
and Quality Measures

Advancing Service Area and Institutional Learning Outcome Assessment

This session will go beyond learning outcome attainment in the classroom. We will focus on (1) improvements that College of the Redwoods has made developing and assessing student services learning outcomes, and (2) the development and implementation of meaningful assessment of Institutional Learning Outcomes.

Presenters: **Angelina Hill**, Interim Vice President of Instruction & Student Services and **Rianne Connor**, Director of Enrollment & Financial Aid Services – College of the Redwoods



12:00pm - 1:30pm

Salon C, E

Keynote Speaker Luncheon: “Opportunities and Challenges of Our Community Colleges”

Chancellor Eloy Ortiz Oakley

Chancellor Oakley will speak to the critical nature of the completion agenda in the California community colleges. He will address the Guided Pathways framework that his office is proposing in the Governor’s 2017-18 budget as an opportunity to streamline course taking patterns and improve time to completion. He will also stress the central role the 113 colleges play as the engine for social mobility in California.

Introduction: **Raúl Rodríguez**, ACCJC Commission Chair

1:45pm - 2:45pm

Salon A

Institutional Research
and Quality Measures

Concurrent Break-out Sessions

The Truth is Out There, How Research Supports Continuous Quality Improvement

In its 2014 ACCJC self-evaluation, Crafton Hills College received a commendation in research for an “innovative and thorough approach to data collection and dissemination.” Participants will explore how Crafton’s Office of Institutional Effectiveness, Research, and Planning uses white papers, electronic dashboards, reports, and real-time data to inform continuous quality improvement.

Presenters: **Keith Wurtz**, Dean, Institutional Effectiveness, Research, and Planning and **Ben Gamboa**, Senior Research and Planning Analyst
– Crafton Hills College

Theater

Pulling Together for
Institutional Success

The Hows and Whys of Integrated Planning

How do you create an authentic culture of evidence for which improvement is the central tenet? How do you ensure that assessment adds value to student learning and also serves as a primary factor in institutional planning? This session will address issues related to going beyond a compliance mentality and engaging faculty in assessment that promotes more effective planning.

Presenters: **Jan Lubin**, Director, Planning and Program Evaluation and **Frank Palacat**, Associate Professor of Psychology
– Windward Community College

1:45pm - 2:45pm

Concurrent Break-out Sessions

Salon B

Teaching, Learning,
and Assessment

Integrating the Learning Experience

A Place at the Table: Applied Theatre & Nursing Tools for Broadening Student Understanding and Inspiring Engaged Citizenship

This presentation addresses recent efforts at Hartnell College, creating opportunities for student learning/development through Nursing Theatre collaboratives. A series of partnerships and classroom activities has helped foster empathy, understanding, and awareness, bridging the campus and greater community and inspiring engaged citizenship. These activities, from writing/reflection, to forum theatre, to patient simulation, show the intrinsic value of integrated learning and college-wide collaboration.

Presenters: **Marnie Glazier**, Theatre Arts & Cinema Faculty Lead and **Nancy Schur-Beymer**, Nursing Faculty – Hartnell College

Trabuco

Educational Film Discussion: *Think of Calvin*

Participants will watch and discuss the film *Think of Calvin*, which follows Calvin Davis and his 15-year old son through a Friday evening in Southwest Washington, D.C., which escalates from a family gathering to a night in jail for a father with no prior record. The film examines racial profiling and America as the world's most prolific jailer. For more information and to watch the trailer, visit: <http://www.teached.org/vol-2>.

2:45pm - 3:00pm

Session Changeover

3:00pm - 4:00pm

Concurrent Break-out Sessions

Theater

Pulling Together for
Institutional Success

Integrating Accreditation Work into Regular Institutional Operations and Structures

Learn and discuss how institutions can be more effective and efficient in integrating accreditation work into regular ongoing institutional operations and structures, instead of waiting until the next comprehensive evaluation report is due.

Presenter: **Deborah Wulff**, Vice President Academic Affairs and **Kevin Bontenbal**, Librarian – Cuesta College



3:00pm - 4:00pm

Concurrent Break-out Sessions

Salon B

Pulling Together for
Institutional Success

Enter the 'T Zone!': Transforming Guam Community College for 100% Student-Centered Success

Recognized for its commitment to Continuous Quality Improvement (CQI), Guam Community College (GCC) is currently embarked on a Transformation Initiative, enhancing GCC's vision of 100% student-centered success. This presentation illustrates how we are pulling together for institutional success via the Transformation Initiative, to include meaningful take-aways for other community colleges.

Presenters: **R. Gary Hartz**, Associate Dean, Technology and Student Services and **Marlena Montague**, Assistant Director, Office of Assessment, Institutional Effectiveness and Research – Guam Community College

Trabuco

Integrating the
Learning Experience

The Role of Library Reading Events on Student Success at Madera Community College Center

This presentation will address how collaboration on various reading events in the campus library throughout the academic year promote student success. Additionally, the speakers will provide brainstorming activities to encourage attendees to implement such events at their campuses.

Presenters: **Gregory Ramirez**, English Instructor and **Kari Johnson**, Librarian – Madera Community College Center

3:00pm - 4:00pm

Concurrent Break-out Sessions

Salon A

Teaching, Learning,
and Assessment

Don't be the Walking Dead: Developing a Plan of Attack for PLO Assessment

During this interactive session, RCC's Program Assessment Work Group will describe the strategic planning process they used to form a cross-divisional team to address key strategic issues related to program learning outcomes assessment. Attendees will be invited to engage in planning activities that can be easily replicated at their own institutions.

Presenter: **Hayley Ashby**, Assessment Coordinator, Associate Faculty, Library/Learning Resources and **Wendy McEwen**, Dean, Institutional Effectiveness – Riverside City College

4:00pm - 4:30pm

Grand Ballroom Foyer

Refreshment/Snack Break

4:30pm - 5:30pm

Salon C, E

Accreditation in the Crosshairs

Dr. Paul Gaston, author of *Higher Education Accreditation: How It's Changing, Why it Must*, will present his research related to community college accreditation then lead an interactive session, anticipating audience engagement.

Presenter: **Dr. Paul Gaston**

Introduction: **Mary A.Y. Okada**, ACCJC Commissioner, Secretary/Treasurer



7:30am - 2:00pm
Grand Ballroom Foyer

Conference Check-In / Registration Desk Open

8:00am - 9:00am
Salon C, E

Continental Breakfast

9:00am - 10:00am

Concurrent Break-out Sessions and Workshops

Tabuco

Interactive Workshop: "Creating a Culture of Assessment," Part 1

This workshop will explore how faculty, administration, staff, and students can become more reflective users of direct and indirect assessment of student learning. Participants will integrate an inquiry process to maximize the benefits of assessment and use the resulting data for more consequential decisions and improvements to achieve student success.

Presenter: **Dr. Amy Driscoll**, Consulting Scholar with the Carnegie Foundation for the Advancement of Teaching

Note: This workshop is open only to those who have pre-registered.

Salon A

ACCJC Workshop: Addressing the Persistently Challenging Standards

Interested persons will be able to discuss various ACCJC Standards, policies, and review practices that have been deemed challenging or difficult to document.

Presenters: **Sonya Christian**, ACCJC Commissioner, **Richard Mahon**, ACCJC Commissioner, and **Richard Winn**, ACCJC Interim President

Salon B

Teaching, Learning,
and Assessment

Linking and Analyzing SLOs for Instructional and Non-Instructional Programs

Using "The Walking Dead," as context, course SLOs from PSY 65 – Social Zombie Psychology – and process SLOs from the Zombie Headquarters, workshop participants will work through linking course, program, and General Education SLOs as well as relating unit process outcomes to the unit mission. An assessment tool will be provided, and workshop participants will need to analyze the results of the assessment.

Presenters: **Frank Palacat**, Associate Professor, Psychology, **Jan Lubin**, Director, Planning and Program Evaluation, and **Nalani Kaun**, Institutional Analyst – Windward Community College

9:00am - 10:00am

Concurrent Break-out Sessions and Workshops

Theater

Pulling Together for
Institutional Success

The Role of Academic Senates in Accreditation

Effective colleges require collaboration between faculty, classified, staff, students, and administration. As the representatives of faculty, academic senates play a vital role in ensuring that our colleges remain fully accredited. Please join us for a discussion of the role of academic senates in accreditation and how working collaboratively with the academic senate will help facilitate the creation of the Institutional Self-Evaluation Report (ISER).

Presenters: **Craig Rutan**, Area D Representative and **Julie Bruno**, President – Academic Senate for California Community Colleges

10:00am - 10:30am

Coffee Break

Grand Ballroom Foyer

10:30am - 11:15am

Concurrent Break-out Sessions and Workshops

Trabuco

Interactive Workshop: “Creating a Culture of Assessment,” Part 2

Note: This workshop is open only to those who have pre-registered.

Salon B

Integrating the
Learning Experience

Pulling Together for
Institutional Success

Predictive Analytics, Digital Feedback, and Student Support: Extremely Early Support Innovation

Using a collaborative, data-driven approach, IVC’s Leading from the Middle (LFM) team re-envisioned and designed a new system, the Extremely Early Support Innovation (EESI) tool, for use in identifying struggling students across a multi-college district and “nudging” them to engage with support services. Students are targeted for timely support when they need it, thereby increasing their chances for success. Predictive analytics identify high risk students even before the first day of class.

Presenters: **Craig Hayward**, Senior Researcher, the RP Group; and from Irvine Valley College, **Arleen Elseroad** Dean, Enrollment Services, **Robert Melendez**, Counselor, and **Rebecca Kaminsky**, English Instructor



10:30am - 11:15am

Concurrent Break-out Sessions and Workshops

Salon A

Accreditation and Student Success

Integrated Budget Process as evidence of Institutional Effectiveness

As a result of accreditation recommendations and a new focus on Institutional Effectiveness, the college transformed its culture of budgeting to become a transparent program driven collaborative process. The budget process is an integral part of our integrated planning model that allows us to document all budget resource allocations to specific strategic planning elements and program review.

Presenters: **Donna Berry**, Vice President of Administrative Services and **Stephanie Curry**, Academic Senate President/Faculty Grants Coordinator – Reedley College

Theater

Teaching, Learning, and Assessment

Institutional Research and Quality Measures

Critique of ACCJC 2014 Standards with respect to Academic or Educational Quality and Excellence

This presentation addresses the ability of ACCJC Standards to enable it to evaluate the academic or educational quality and excellence of institutions, or to enable institutions to do this themselves.

Presenter: **Wendell Stephenson**, Philosophy Instructor, Fresno City College

11:15am - 11:45am

Hotel Checkout

11:45am - 1:15pm

Salon C, E

Closing Luncheon: The Future of Accreditation in the Western Region

Commission Chair Raúl Rodríguez and Interim President Richard Winn will bring participants current on the influence of the Chancellor's Work Groups I and II. They will then report on the status of current conversations within the region about the model of accreditation that may best serve member institutions in the coming years. Open conversation with the audience will follow.

Presenters: **Raúl Rodríguez**, ACCJC Commission Chair and **Richard Winn**, ACCJC Interim President

Introduction: **Ian Walton**, ACCJC Commission Vice Chair



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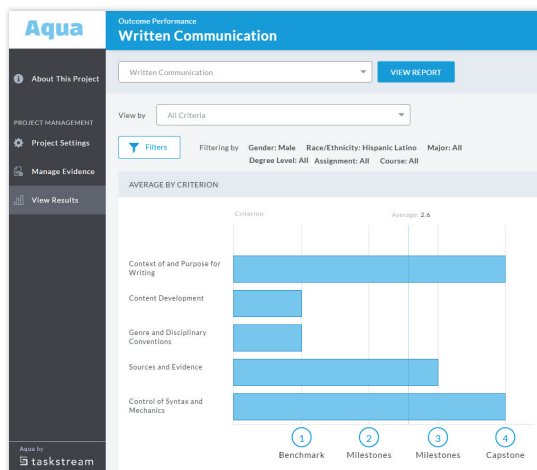
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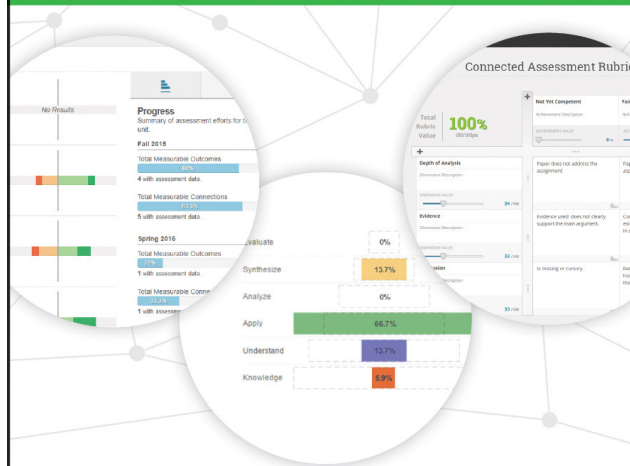


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