

ACCJC Community Resource Library

Update and Call to Contribute

The Accrediting Commission for Community and Junior Colleges (ACCJC) is pleased to share an update on the [Community Resource Library](#), a 2030 Strategic Plan initiative designed to support institutions in advancing student learning and achievement.

Aligned with the 2024 ACCJC Standards, the Library reflects the Commission's emphasis on mission-driven planning, the use of disaggregated evidence to evaluate student achievement, and the systematic improvement of educational quality. Across member institutions, faculty, staff, administrators, and governing boards are implementing research-informed strategies that strengthen student success and improve outcomes. The Community Resource Library brings these efforts together in a shared, field-driven space.

Purpose of the Community Resource Library

The Library is intended to serve as an accessible, practical collection of tools, research, models, and examples that institutions may learn from and adapt to their local contexts. By making high-quality, evidence-informed resources visible and usable, the Library supports institutions in:

- Advancing successful outcomes for all students
- Using meaningfully disaggregated data to inform improvement
- Strengthening alignment among mission, planning, resource allocation, and outcomes
- Demonstrating continuous improvement in educational quality
- Supporting sustainable, mission-centered institutional effectiveness

ACCJC extends its sincere thanks to the eight member-institution representatives who contributed to the Library's initial design: Randy Beach, Anthony Cuomo, Kelli Goya, Dina Humble, Kim Morrison, Joe Neuberg, Victoria Rodriguez, and YiPing Wang. With completion of database and website integration, the Library is now entering its next stage of development: *resource gathering*.

Call to Action: Contribute Resources

ACCJC invites all member institutions and professionals to contribute materials to the [Community Resource Library](#) in support of collective learning and shared improvement across the field. Please feel free to share this opportunity broadly across your campus knowledge communities, including librarians, faculty leaders, student support professionals, and others who may be interested in contributing resources.

Submit a Resource

Prospective resources may be submitted through the Community Resource Library Submission Form: <https://survey.alchemer.com/s3/7893619/Community-Resource-Library-Initiative-Prospective-Resource-Form>

Through the submission form, contributors may:

- Provide a description and contextual information
- Identify the intended audience or institutional application
- Include citations or supporting evidence
- Indicate appropriate credit to the original source

ACCJC welcomes a wide range of materials, including research studies, institutional practices, case studies, toolkits, templates, assessment models, improvement frameworks, professional development materials, and policy or program design resources.

All submissions will be reviewed to ensure alignment with the goals of the Community Resource Library and the needs of ACCJC member institutions. Vice President Nickawanna Shaw will oversee the review process and will follow up for additional information as needed. Questions may be directed to nshaw@accjc.org.

ACCJC looks forward to collaborating with institutions across the membership to advance student success through shared evidence, thoughtful practice, and collective learning.