

June 28, 2021

Dr. Keith Curry
President
Compton College
1111 E. Artesia Blvd
Compton, CA 90221

Dear Dr. Curry:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 9-11, 2021, reviewed the Midterm Report and related evidentiary materials submitted by Compton College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution's progress is appropriate and has accepted the Report.

On behalf of the Commission, we wish to acknowledge the College's commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review, which will begin with Team ISER Review in the fall term of 2023 and conclude with a Focused Site Visit in the spring term of 2024.

Sincerely,



Stephanie Droker, Ed.D.



Sonya Christian, Ed.D.

cc: Ms. Lauren Sosenko, Accreditation Liaison Officer

January 26, 2018

Dr. Keith Curry, President
Compton College
1111 E. Artesia Blvd
Compton, CA 90221

Dear President Curry:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 10-12, 2018, reviewed the **Quality Focus Essay Report** submitted by Compton College. The purpose of this review was to determine whether the College has appropriately responded to the issues as identified by the peer review team at the time of the last visit and as expressed in the Commission's Action Letter of June 7, 2017, and whether the College has demonstrated compliance with the related Standards.

Upon consideration of the information noted above, the Commission acted to accept the report. The next report from the College will be the Midterm Report¹ due on March 15, 2021. The institution's next comprehensive review will occur in the spring term of 2024.

The Commission requires the College to disseminate the **Quality Focus Essay Report** and this letter within the institution, including by posting them on the College's website.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Compton College undertook to respond to these requirements. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,



Richard Winn, Ed.D.
President

cc: Dr. Stephanie Atkinson-Alston, Accreditation Liaison Officer

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review *Guidelines for the Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/publications/>.

June 7, 2017

Dr. Keith Curry
Chief Executive Officer/Provost
El Camino College Compton Center
1111. E. Artesia Boulevard
Compton, CA 90221

Dear President Curry:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-9, 2017, reviewed the Institutional Self Evaluation Report (ISER) submitted by Compton Center and the report prepared by the evaluation team that visited the Center March 6-9, 2017. The purpose of the Commission's review was to determine whether the Center meets Eligibility Requirements, Accreditation Standards, and Commission policies.

The Commission also considered the testimony provided by team chair Kindred Murillo; Dena Maloney, Superintendent/President, El Camino College; and Keith Curry, Chief Executive Officer/Provost, El Camino College Compton Center.

After considering all of the written and oral material noted above, the Commission acted to **Grant Initial Accreditation** to Compton College. Granting Initial Accreditation indicates that the Commission has determined that the institution is in substantial compliance with its Eligibility Requirements, Accreditation Standards, and Commission policies. The College is also required to submit a Quality Focused Essay (QFE) as a special report within one year.

The External Evaluation Report provides details of the team's findings with regard to the College's work to meet the Eligibility Requirements, Accreditation Standards, and Commission policies. I advise you to read the Report carefully to understand the team's findings.

The guidance and suggestions contained in the External Evaluation Report represent the advice of the peer evaluation team at the time of the external evaluation visit. While an institution may concur or disagree with any part of the Report, Compton College is expected to use the Report to improve educational programs and services. In addition, the College is expected to accept the Commission's action and to uphold the integrity of the accreditation process by accurately portraying it and helping institutional constituencies to understand the Eligibility Requirements, Accreditation Standards, and Commission policies pertinent to this Commission action. You have previously received a copy of the External Evaluation Team Report. The College may now duplicate and post copies of the team report. The Commission requires that you give the ISER, the External Evaluation Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus

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Dr. Keith Curry
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constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express our appreciation for the significant scope and quality of the work that Compton College undertook to meet the requirements of accreditation, prepare for institutional self-evaluation, and support the work of the external evaluation team.

The Commission encourages the College's continued work to ensure educational quality and to support student success. Accreditation and peer review are most effective when institutions and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education. Thank you for sharing the values and goals of accreditation.

If you should have any questions concerning this letter or the Commission action, please do not hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.
Interim President