January 27, 2022

Dr. Daren Otten  
Superintendent/President  
Copper Mountain College  
6162 Rotary Way  
Joshua Tree, CA 92252

Dear Dr. Otten:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Follow-Up Report and related evidentiary materials submitted by Copper Mountain College. The Commission also considered the Peer Review Team Follow-Up Report prepared by the follow-up team that visited the institution on November 16, 2021. The purpose of this review was to determine whether the College has addressed the deficiencies and demonstrated compliance with the Standards cited in the Commission’s February 1, 2021, Action Letter.

Upon consideration of the information noted above, the Commission acted to **Reaffirm Accreditation for the remainder of the cycle**. The Commission finds that Copper Mountain College has addressed the compliance requirements, corrected deficiencies, and meets Standards I.B.2, II.A.3, and II.A.11. The Commission requires the College to disseminate the Follow-Up Report, the Team Report, and this letter within the institution, including by posting them on the College’s website. A final copy of the Peer Review Team Report is attached.

The next report from the College will be the Midterm Report due on March 15, 2023. The institution’s next comprehensive review will begin with Team ISER Review in the fall term of 2025 and conclude with a Focused Site Visit in the spring term of 2026.

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1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out plans/agreements to the Commission should review **Guidelines for Preparing Institutional Reports to the Commission**, found on the ACCJC website at [https://accjc.org/guides-and-manuals/](https://accjc.org/guides-and-manuals/).
On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Copper Mountain College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Cindy Miles or the vice president assigned as liaison to your institution.

Sincerely,

Cindy Miles, Ph.D.  
Sonya Christian, Ed.D.

cc: Ms. Melynie Schiel, Accreditation Liaison Officer