ACCJC ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES Outcomes | Innovation | Improvement

Pilot DE Assessment Tool for Peer Reviewers

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Please complete this tool to indicate which course sections met or did not meet the expectations for substantive and regular interaction per ACCJC's *Policy on Distance Education and Correspondence Education* and the *Protocol for Distance Education Review* .

Note: This document is for internal use by the peer review team only and will not be shared with the college.

		Substantive Interaction Methods (must be at least two methods)				**Regular Interaction (must be both types)**					
Course Section Name	**Identify Type of DE: Asynchronous or Synchronous**	**Direct Instruction**	**Assessment & Feedback**	**Provides Information & Responses to Questions**	**Facilitates Group Discussions**	**Regular and Predicatable Engagement**	**Monitors success, engages students**		**Course section meets substantive and regular policy elements**	**Course section does not meet substantive and regular policy elements**	**Notes/Comments**
Class A	Asynchronous		x			x	x			x	
Class B	Asynchronous		x	x	x	x	x		x		
Class C	Synchronous	x	x	x		x	x		x		
Class D	Synchronous	x			x	x	x		x		
Class E	Synchronous	x	x	x	x		x			x	
Class F	Asynchronous		x	x		x	x		x		
Class G	Synchronous	x	x		x	x	x		x		
								Total Counts:	**5**	**2**	