

June 14, 2022

Colonel James Kievit
Commandant
Defense Language Institute Foreign Language Center
1759 Lewis Road
Monterey, CA 93944

Dear Colonel Kievit:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 1-3, 2022, reviewed the Midterm Report and related evidentiary materials submitted by Defense Language Institute Foreign Language Center. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution's progress is appropriate and has accepted the Report.

On behalf of the Commission, we wish to acknowledge the College's commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review, which will begin with Team ISER Review in the fall of 2024 and conclude with a Focused Site Visit in the spring of 2025.

Sincerely,



Cindy Miles, Ph.D.



Sonya Christian, Ed.D.

cc: Dr. Erin N. O'Reilly, Accreditation Liaison Officer

June 13, 2018

Col. Phillip Deppert, Commandant
Defense Language Institute Foreign Language Center
Presidio of Monterey
Monterey, CA 93944

Dear Colonial Deppert:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 6-8, 2018, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by The Defense Language Institute Foreign Language Center (DLIFLC). The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College March 5-8, 2018.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

Commendations

The Commission recognizes the exemplary performance of DLIFLC in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

Commendation 1: The team commends the Institute for their extremely clear mission that drives planning and for being well-resourced to accomplish the mission. (I.A.1, I.A.4, II.A.1, IV.B.3)

Commendation 2: The team commends the Institute for student learning and achievement as demonstrated by the quality of linguists developed through short, focused programs and assessed via program learning outcomes. (II.A.1, II.A.3, II.A.5, II.A.6, II.A.13)

Commendation 3: The team commends the Institute for their sensing sessions, formative class assessment, as an exemplary practice of gleaned student feedback. (II.C.1, II.C.2)

Commendation 4: The team commends the Institute for providing holistic student support services enacted authentically, to include the role of the Military Language Instructors (MLIs) as essential support for students and the adoption of a mascot that serves as a therapy animal to support wellness of students, faculty, and staff. (II.C.1)

Commendation 5: The team commends the Institute for the professional development opportunities provided to faculty and staff in the leadership development program. (III.A.14, IV.A.1, IV.B.1)

Commendation 6: The team commends the Institute for leadership that has led to and embraced shared governance structures and practices. (IV.A, IV.B)

Commendation 7: The team commends the Institute on the Board of Visitors that provides relevant support to promote constructive changes and plans underway at Defense Language Institute Foreign Language Center. (IV.A.5, IV.C.1, IV.C.4, IV.C.7, IV.C.8, IV.C.10)

Compliance Requirements

None.

Recommendations for Improving Institutional Effectiveness

The Team Report noted Recommendations 1, 2, 3, and 4 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice but, consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The guidance contained in the Report represents the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the team report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that, in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report¹ due on March 15, 2022. The institution's next comprehensive review will occur in the spring term of 2025.

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review *Guidelines for the Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/publications/>.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that DLIFLC undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.
President

RW/tl

cc: Erin N. O'Reilly, PhD, Accreditation Liaison Officer