

Welcome to the ACCJC Webinar!

Quick tips for engaging during the webinar:



*Thank you
Jared Spring,
ACCJC
Technology and
Operations
Director*

- ✓ Ask questions by using the Q&A button in Zoom. Once the Q&A is opened, you can drag on the borders to enlarge the screen or make it smaller.
- ✓ The webinar facilitator and panelists will review the Q&A tool to respond to your questions. There will be time at the end of the session for general Q&A.
- ✓ **The chat function will be disabled during this webinar.**
- ✓ Participants' audio and video are not available. Only the panelists will be seen and heard.
- ✓ The session is recorded and will be posted at accjc.org/webinar.

Today's webinar is brought to you by...

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Southwestern College



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California Community
Colleges Chancellor's Office



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Kapi'olani Community
College



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Reiss

West Valley College

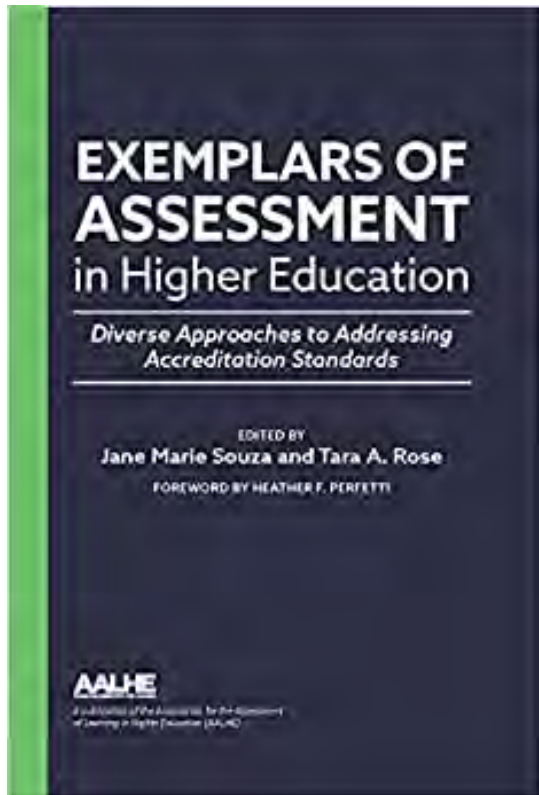


Jennifer Vega La Serna

College of the Sequoias

Today's Topic:

Exemplary Assessment Practices for Diverse and Equitable Learning



BAKERSFIELD COLLEGE

Dr. Bill Moseley
Dean of Academic Technology
Bakersfield College



Ms. Marlena Montague
Assistant Director for Assessment,
Institutional Effectiveness & Research
Guam Community College

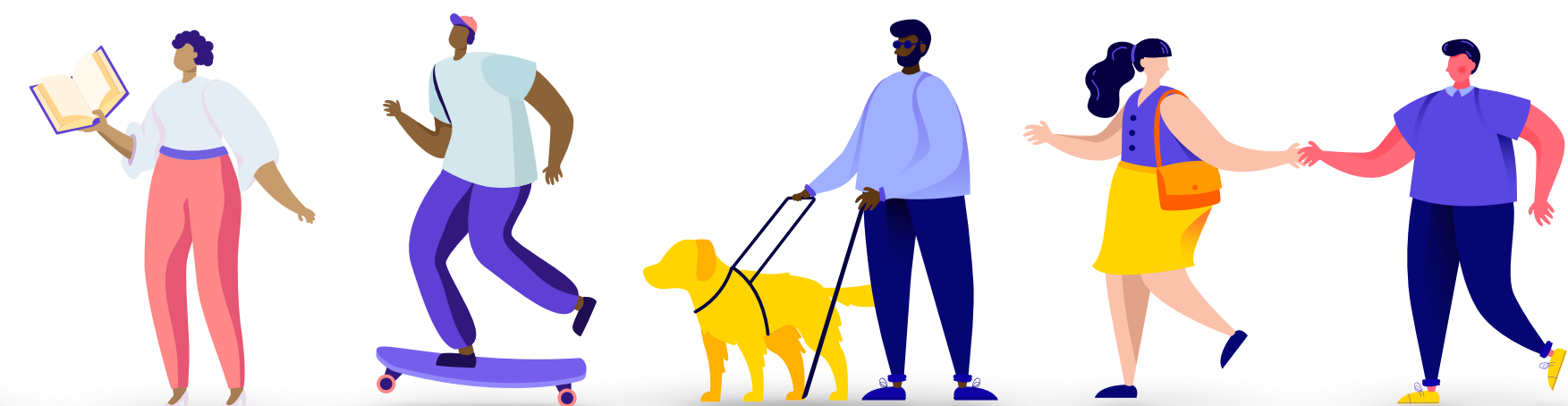
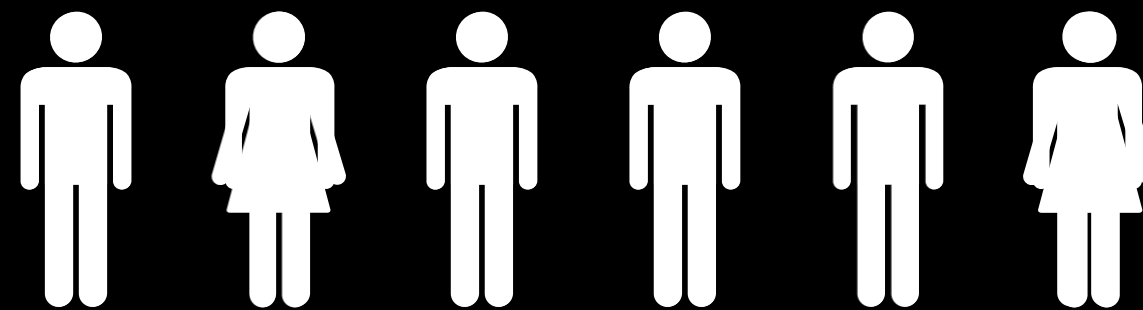
Re-Thinking Credit

Badging, Skills and Mastery in Support of Authentic Learning

Bill Moseley, Ph.D. – 11/2021

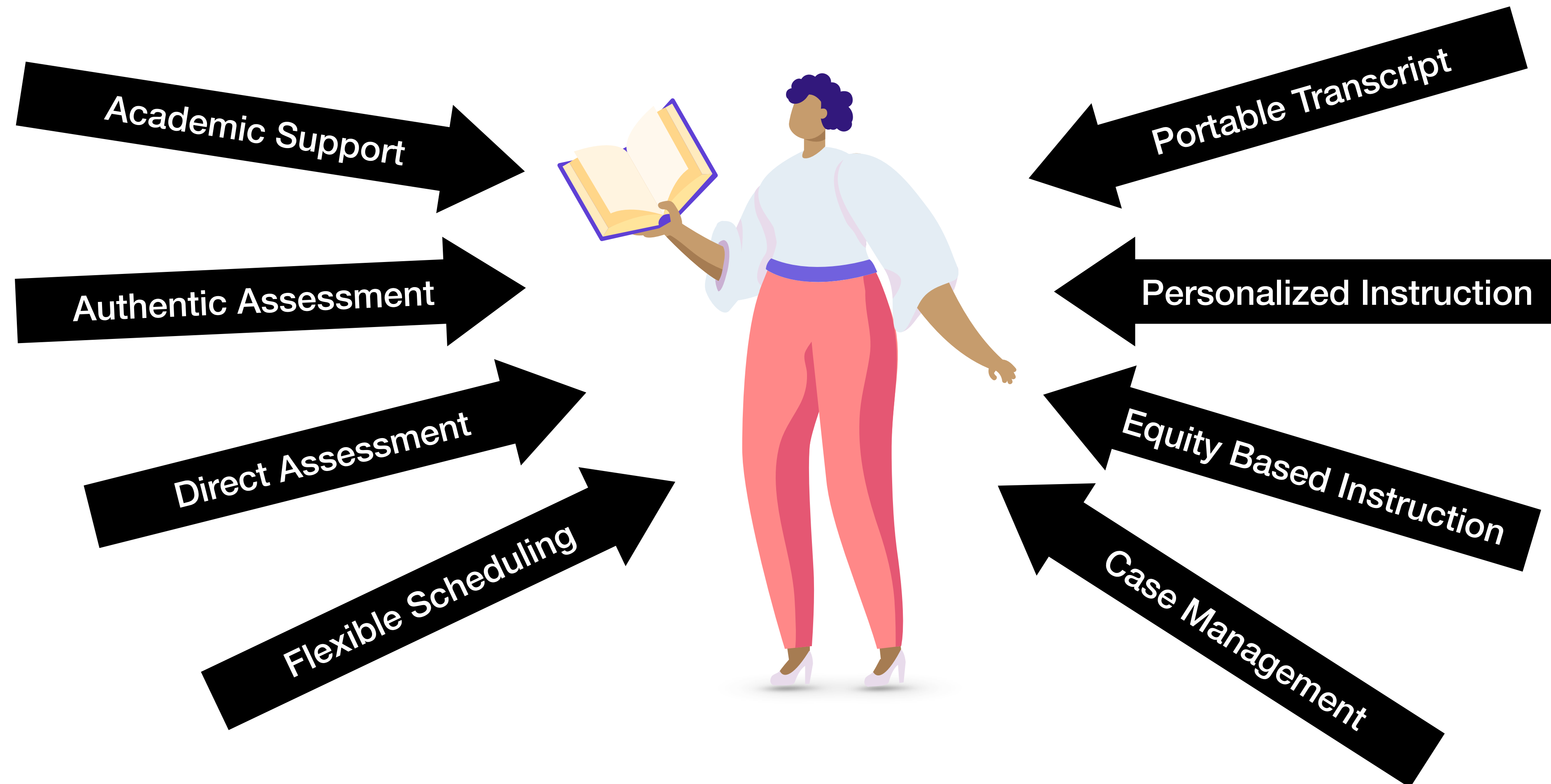
Institutional Mindset

Monolithic Institution, Students “Fit In”.



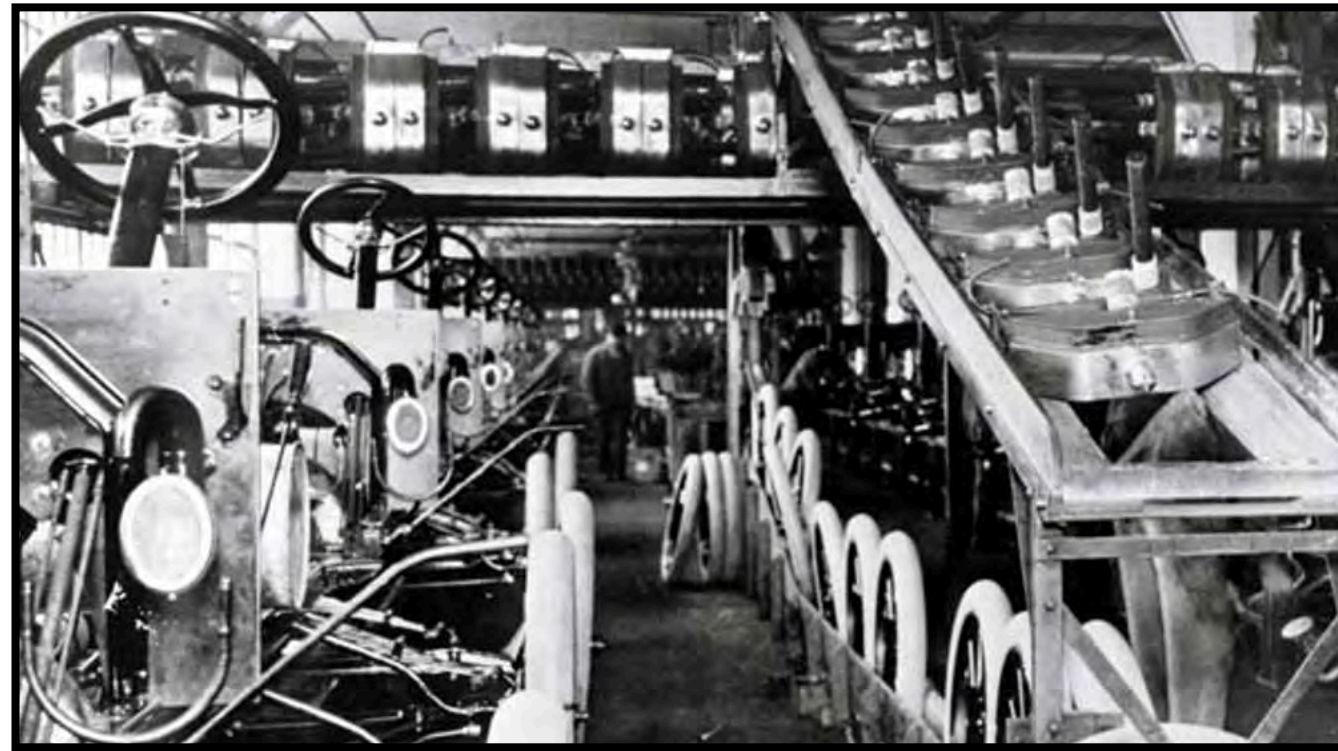
A Student-Focused / GP Mindset

A Flexible, Agile Institution, Focused on Student Needs



The Second Industrial Revolution

Learning in the Early 1900s



Ford's Assembly Line: 1914



WWI: 1914 - 1918

- Efficiency
- Mass Production
- Standardization (white, male ideal)
- Consistency
- Numbers & Quantitative Results
- Precision

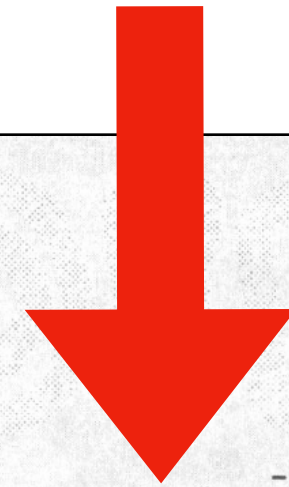
The Measure that Won't Quit



“The Carnegie Unit, unique to the American system of secondary education, **is being reexamined**. Is it **outmoded**? Do the **far-reaching changes** occurring in the objectives of secondary education, in the **number and types of pupils** attending, in the high school - college relationships – to name only a few – call for **new methods and instruments of pupil evaluation and accounting?**”

(Tomkins & Gaumnitz, 1954, p.1, Report to the US Dept. of Education **Emphasis mine.**)

You are here.



PERPHERDINE UNIVERSITY

Official EDUCATION MASTERS

Higher Education Institutions:
FRESNO PACIFIC UNIVERSITY Aug 1995 - May 1997

Degrees Awarded:
MASTER OF ARTS Jul 14, 2001
GRAD SCHOOL OF EDUCATION AND PSYCHOLOGY
Major: EDUCATIONAL TECHNOLOGY

Previous Degrees:
BACHELOR OF ARTS May, 1997
FRESNO PACIFIC UNIVERSITY

-----1999-2000 TERM 3-----

Admitted Program:
GRAD SCHOOL OF EDUCATION AND PSYCHOLOGY
MASTER OF ARTS
Major: EDUCATIONAL TECHNOLOGY

EDC -640. VIRT CAMP CR 1.00
EDC -641. INTRO TO DISTRI LEARNING ENVIRON A 3.00 12.00

	AHRS	EHRS	QHRS	QPTS	GPA
Current	4.00	4.00	3.00	12.00	4.000
Cumulative	4.00	4.00	3.00	12.00	4.000

-----FALL 2000-----

EDC -633. EDUCATING TODAY'S CHILD A 3.00 12.00
EDC -638A COLLABORATIVE ACTION RESEARCH:A
EDC -664. TECHNOLOGY AND LEARNING CR 1.00
A 4.00 16.00

	AHRS	EHRS	QHRS	QPTS	GPA
Current	8.00	8.00	7.00	28.00	4.000
Cumulative	12.00	12.00	10.00	40.00	4.000

-----No Further Entries This Column-----

-----SPRING 2001-----

EDC -634. SHAPING LEARNING ENVIRONMENTS A 2.00 8.00
EDC -638B COLLABORATIVE ACTION RESEARCH:B A 1.00 4.00
EDC -639. MENTORING AND TEAM LEADERSHIP A 3.00 12.00
EDC -665. TECHNOLOGY AND CURRICULUM A 3.00 12.00

	AHRS	EHRS	QHRS	QPTS	GPA
Current	9.00	9.00	9.00	36.00	4.000
Cumulative	21.00	21.00	19.00	76.00	4.000

-----SUMMER 2001-----

EDC -630A THE PRACTICING PROFESSIONAL:A A 1.00 4.00
EDC -638C COLLABORATIVE ACTION RESEARCH:C A 1.00 4.00
EDC -667. SCH LEADERSHIP & EDUC TECHNOLOGY A 4.00 16.00
EDC -668. MANAGING TECHNOLOGY IN SCH SET A

	AHRS	EHRS
Current	9.00	9.00
Cumulative	30.00	30.00

Requirements completed for 6.00
PEP Cum Variance 2.00 4.00
All Cum 6.00
All Cum Variance 6.00
End of EDUCATION

PERPHERDINE UNIVERSITY
1937
RECEIVED - FREELY RECEIVED - FREELY RECEIVED

PAGE 1 OF 1
REGISTRAR 12-07-01
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THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND NOT A WHITE BACKGROUND - SEE REVERSE SIDE
INFORMATION CONCERNING INTERPRETATION OF THIS TRANSCRIPT AND ITS AUTHENTICITY MUST BE REPRINTED ON REVERSE SIDE.

- Institution-Owned.
- Not Portable.
- Not Meaningful.
- Not Flexible.
- Boring.
- Where's the Assessment?





Enter Badges.

What's a Badge?

Anatomy of a Microcredential.



Who Received It?

Who Issued It?

When Was It Issued?

Criteria?

Link to Evidence

Standards Alignment

Expiration Date

What do Badges Give Us?



- Transparency of Learning & Assessment.
- Portability and Student-Centeredness.
- Higher Resolution Picture of Learning
- Better Forward Compatibility.
- A Foundation for a Mastery-Oriented Approach.

Badges in the Wild

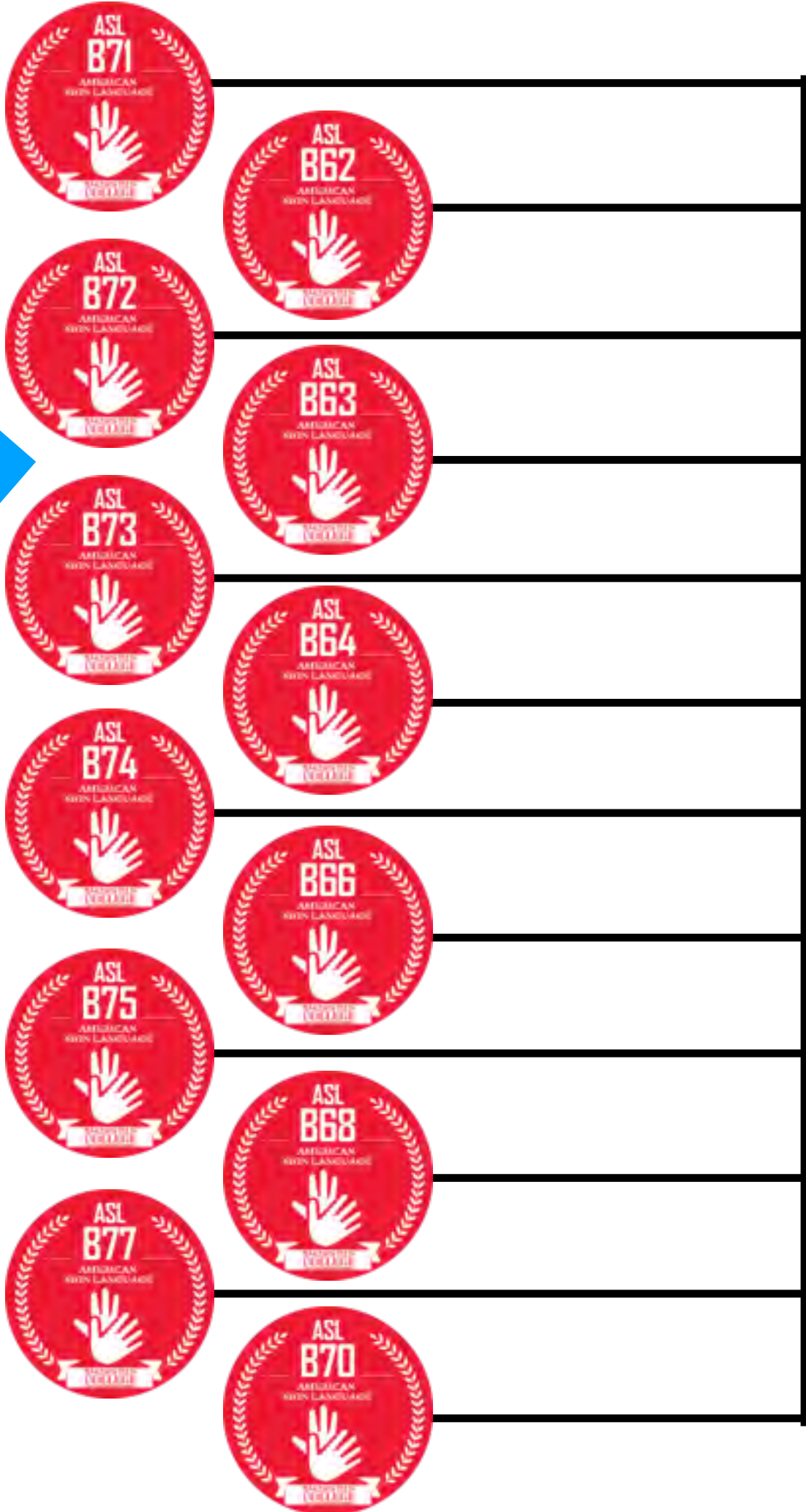
Student Learning Outcomes

Upon completion the student will be able to

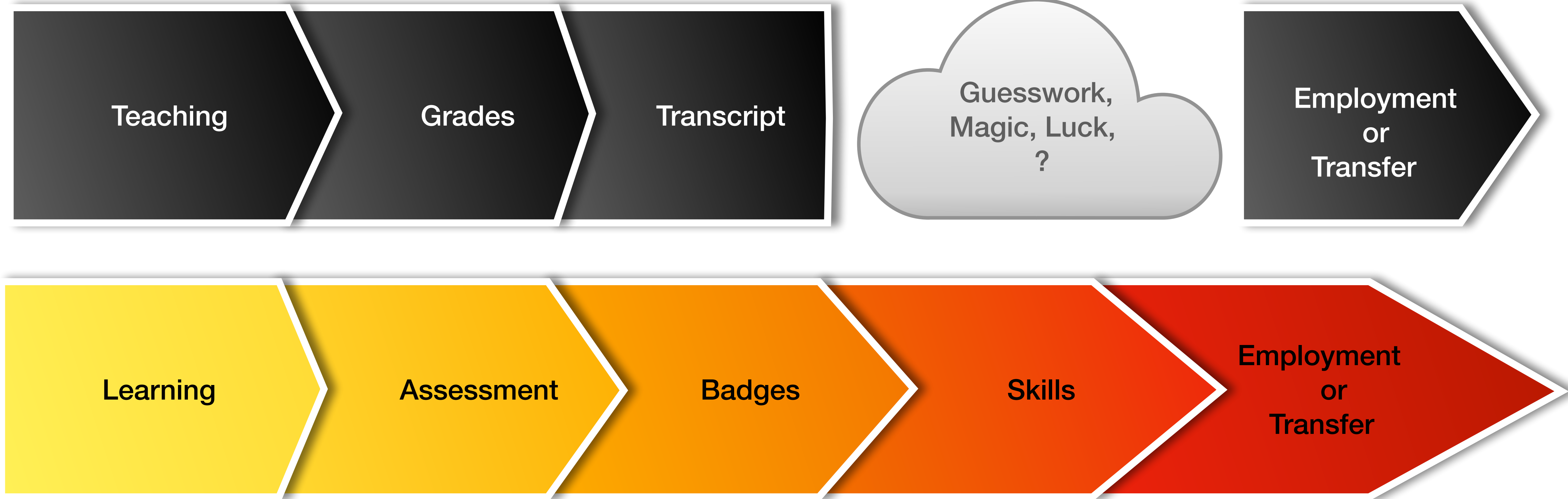
- articulate the basic concepts of linguistics.
- demonstrate various aspects of ASL phonology.
- demonstrate ASL syntax.
- demonstrate mastery of ASL semantics.
- demonstrate an understanding of ASL morphology.

Skills

- american sign language (asl)
- linguistics
- morphology
- phonology
- semantics
- syntax

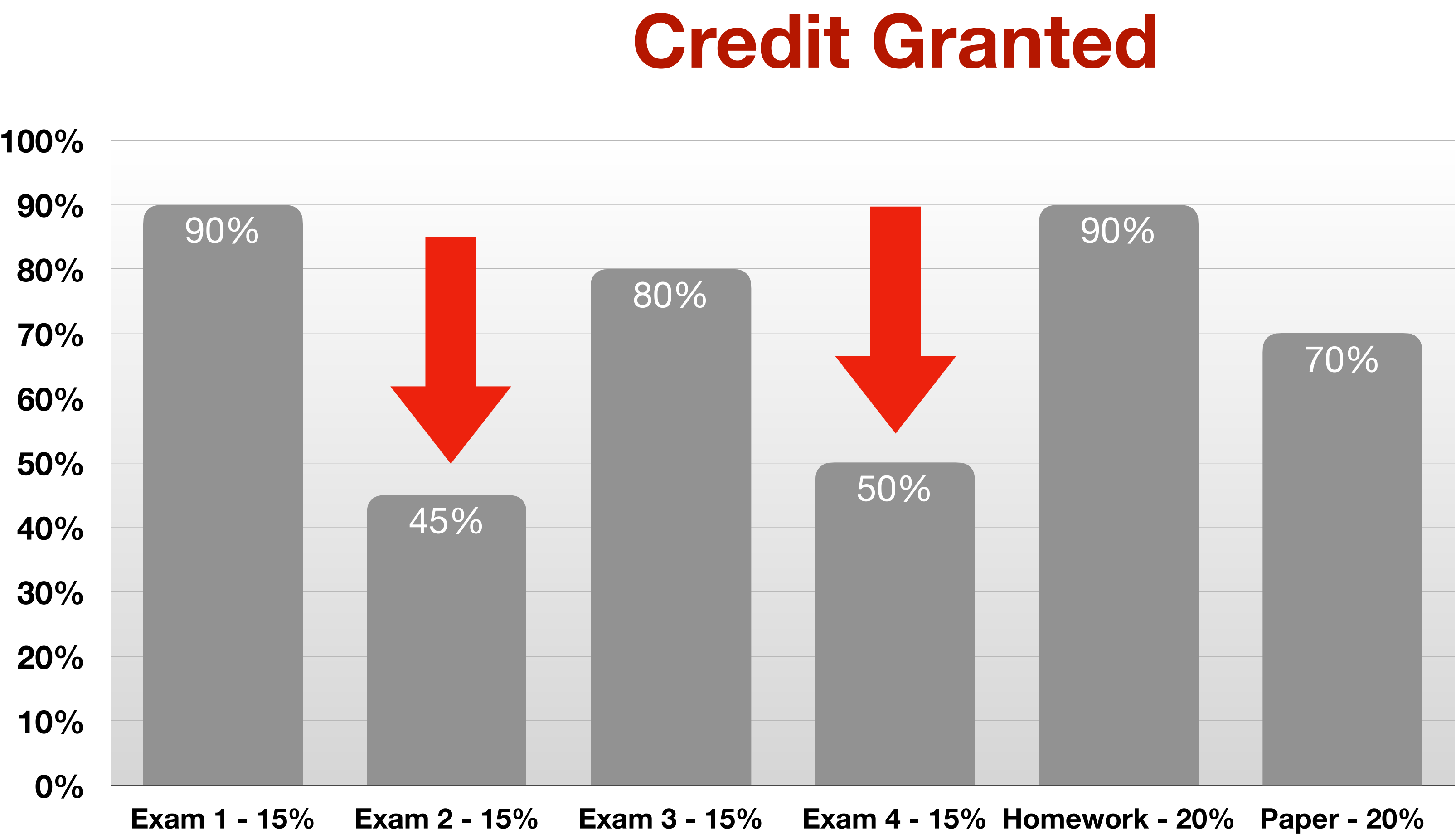


The Educational Journey



Grading in the Modern Carnegie Era

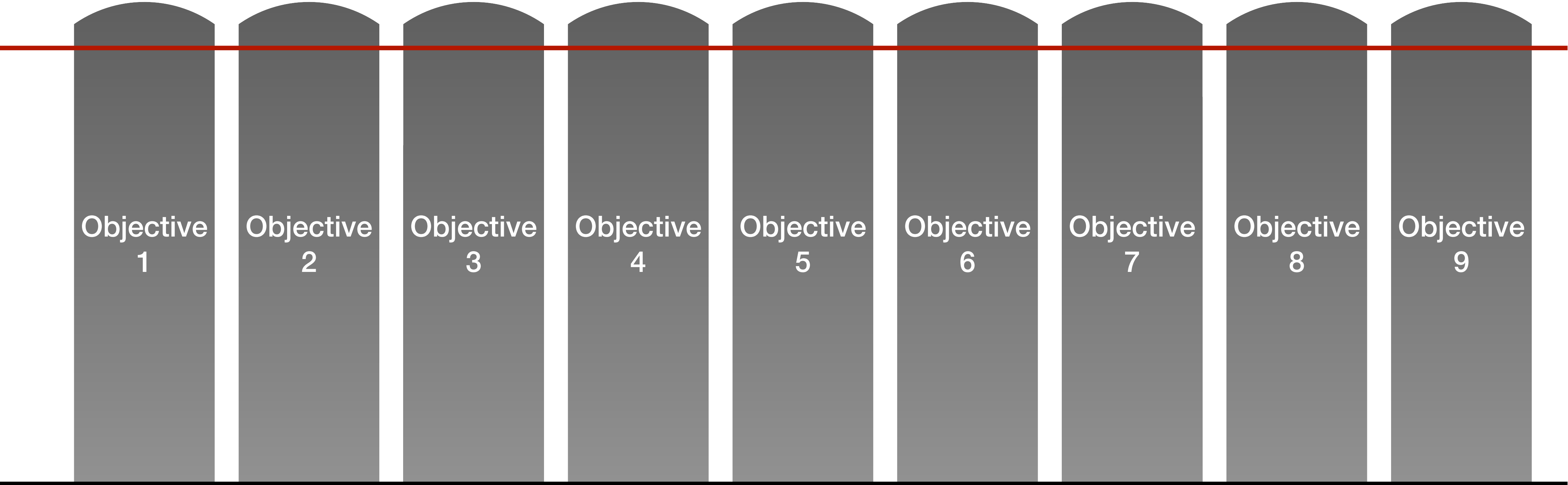
What a “passing” student might look like:



54 Hours
+
72%
C

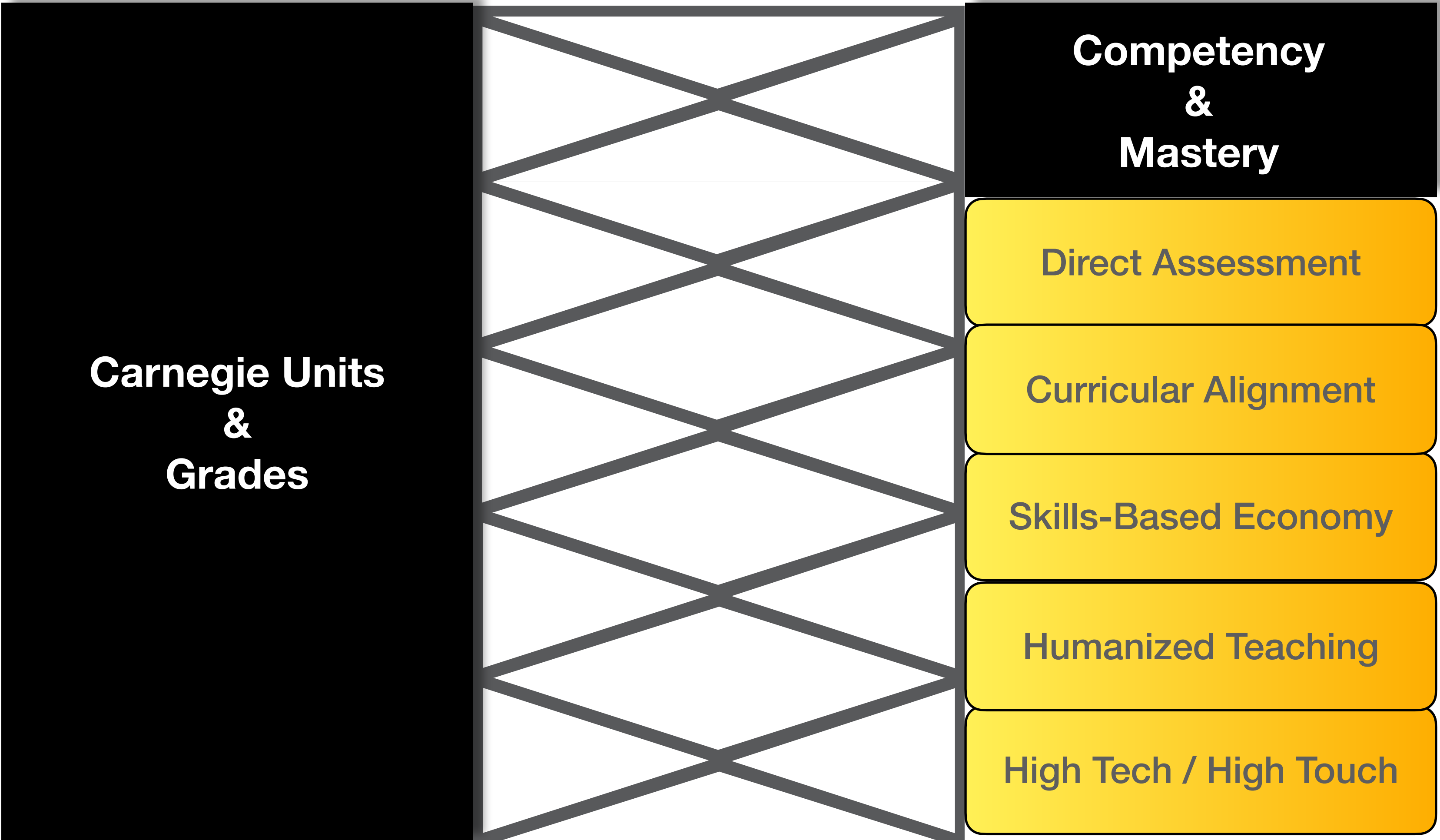
Assessing for Mastery

Credit Granted



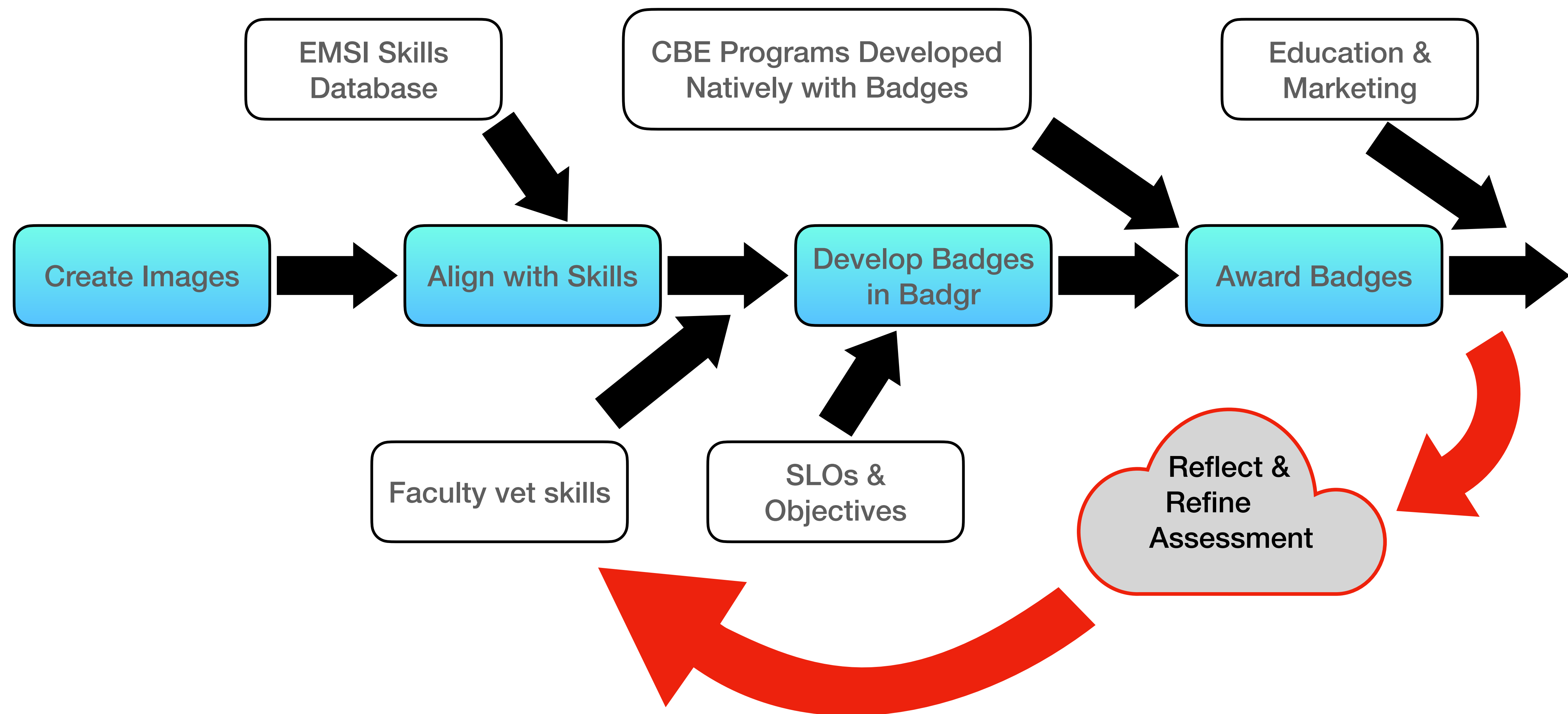
Building a New Structure

Aligning a New Representation of Learning with the Old



Building a Badging Infrastructure At Bakersfield College

Managing the Badging Work



You get a badge!



Contact Me...

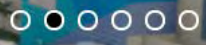
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- <http://www.bmoseley.com>
- Google Voice / Text: 661-376-0010
- Twitter: @wlmoseley



Welcome to Guam Community College



#GuamCC





Mission

**Guam Community College is a leader in career and technical workforce development
providing the highest quality, student-centered education and job training for
Micronesia.**



Learn a skill that grows with you.

BEGIN YOUR APPLICATION



BEGIN YOUR JOURNEY

#GuamCC

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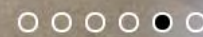
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DREAM IT. BUILD IT.

It's your future.



#GuamCC







GUAM COMMUNITY COLLEGE
Institutional Strategic Master Plan
2020-2026



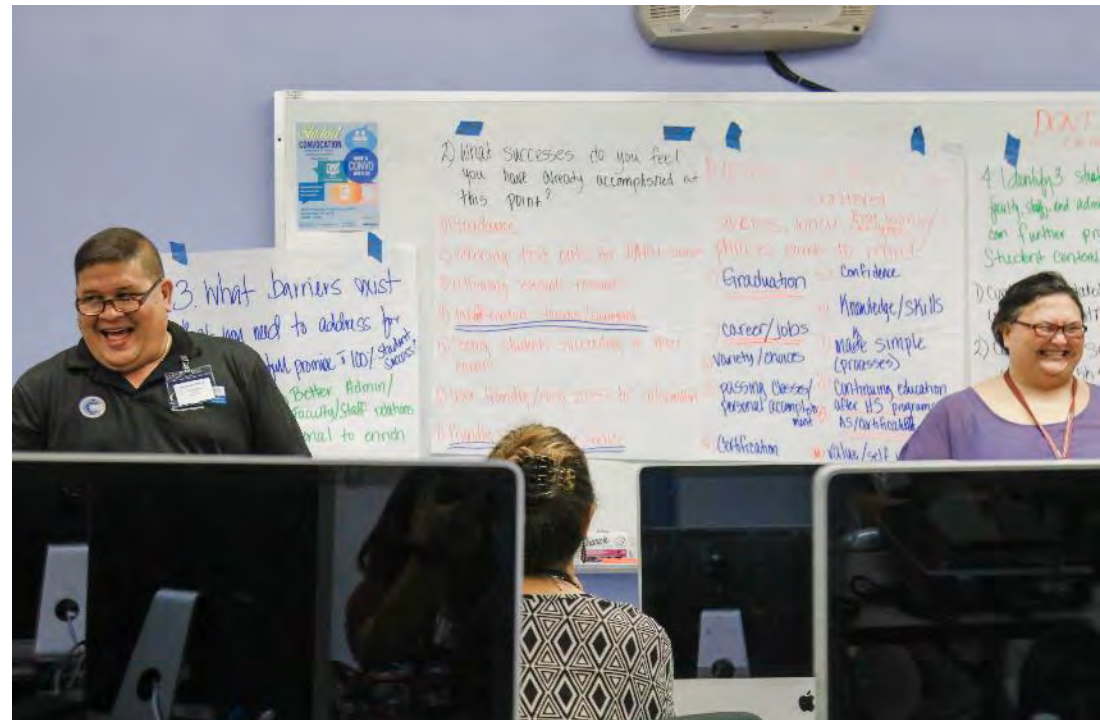
Presented September 2019

Planning & Development Department
Office of Sustainability

APPROVED OCTOBER 4, 2019 BOARD OF TRUSTEES MEETING







GCC

GUAM COMMUNITY COLLEGE

Kulehon Kumunddat Guahan

GUAM COMMUNITY COLLEGE PHYSICAL MASTER PLAN 2015 - 2020



2017-2021
Strategic Resource Plan





Comprehensive Professional Development Plan







2014-
2020

Assessment Handbook



Assessment, Institutional Effectiveness &
Research
Guam Community College
2014-2020



SLO Handbook

A.Y. 2017-2018

According to GCC's former Vice President for Academic Affairs:

“...we can monitor annual progress of individual programs or services through the stages of planning, data collection, reporting and implementation of results. We are thus able to document incremental improvements that programs or units have put into practice over time, and most importantly, the impact of these improvements in sustaining student learning and achievement at the College.” (Somera, 2005, p. 2)











THANK YOU



STAY SAFE





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- ✓ Once the Q&A is opened, you can drag on the borders to enlarge the screen or make it smaller.
- ✓ Check Q&A for answers to questions.
- ✓ Reminder: We are not monitoring the chat box.

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Next Webinar:

Spring 2022

Details at www.accjc.org/webinar



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