January 26, 2023

Dr. Ryan Cornner
Superintendent/President
Glendale Community College
1500 North Verdugo Road
Glendale, CA 91208

Dear Dr. Cornner:

In keeping with ACCJC’s Policy on Monitoring Institutional Performance and Policy on Commission Actions on Institutions, ACCJC staff notified Glendale Community College in a letter dated October 17, 2022, of its placement on enhanced fiscal monitoring for a third year based on an analysis of the college’s 2022 annual fiscal report submission. The letter also required Glendale Community College to provide its plan to address the financial conditions noted therein for the Commission’s consideration at its next regularly scheduled meeting.

At its meeting January 11-12, 2023, the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, considered the written information provided by Glendale Community College on its plan to address its financial conditions and acted to defer action given that the institution’s regularly scheduled comprehensive review process begins in spring 2023. Further, the Commission instructs the comprehensive peer review team to focus attention on the issues pertaining to the fiscal conditions noted through the enhanced fiscal monitoring process to verify sustained compliance with Commission Standards III.D.1, III.D.4, III.D.7, III.D.9, and III.D.10.

The Commission appreciates the constructive steps the institution has taken to address fiscal stability and ensure ongoing viability for the students you serve. ACCJC will continue to monitor the fiscal health of the institution through its annual reporting process, and information gathered through the comprehensive peer review process will assist in determining continued compliance with accreditation standards.

The Commission requires that you disseminate this Action Letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution’s home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission’s action.
If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Mac Powell or the vice president assigned as liaison to your institution.

Sincerely,

Mac Powell, MBA, Ph.D.
President

Lori Gaskin, Ph.D.
Chair

cc: Dr. Michael Ritterbrown, Accreditation Liaison Officer
February 1, 2021

Dr. David Viar  
Superintendent/President  
Glendale Community College  
1500 North Verdugo Road  
Glendale, CA 91208

Dear Dr. Viar:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 13-15, 2021, reviewed the Midterm Report and related evidentiary materials submitted by Glendale Community College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution’s progress is appropriate and has accepted the Report.

On behalf of the Commission, we wish to acknowledge the College’s commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review.

Sincerely,

Stephanie Droker, Ed.D.  
Sonya Christian, Ed.D.

cc: Dr. Michael Ritterbrown, Accreditation Liaison Officer
February 3, 2017

Dr. David Viar  
Superintendent/President  
Glendale Community College  
1500 North Verdugo Road  
Glendale, CA 91208

Dear President Viar:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2017, reviewed the evidentiary documents and Institutional Self-Evaluation Report (ISER) submitted by Glendale Community College, the External Evaluation Team Report (Team Report) prepared by the evaluation team that visited on October 3-6, 2016, and considered the presentation made by College officials at the Commission meeting. College leadership, including the president of the governing board and the College president, certified the College’s report, which was submitted in application for reaffirmation of accreditation. The purpose of the Commission’s review was to determine whether the College continues to meet Eligibility Requirements, Accreditation Standards, and Commission policies (hereafter called Standards).

After considering the material noted above, the Commission acted to reaffirm accreditation. Reaffirmation indicates that the Commission has determined that the institution is in compliance with Standards. The next report due from the College will be the Midterm Report in fall 2020.¹

Improving Institutional Effectiveness
The Team Report noted Recommendations 2 through 8 for improving institutional effectiveness (improvement recommendations). The Commission acted to change Recommendation 1 to a recommendation to increase institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but highlight areas of practice for which College attention may be needed. Consistent with its policy to foster continuous improvement through the peer-review process, the Commission expects institutions to consider the advice for improvement offered. In the Midterm Report, the College will include any actions taken in response to the evaluation team’s improvement recommendations.

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission found on the ACCJC website at: www.accjc.org/college-reports-accjc.
Next Steps
The Team Report provides details of the team’s findings with regard to the College’s work to meet the Standards. The guidance and recommendations contained in the Report represent the best advice of the evaluation team at the time of the visit but may not describe all that is necessary for the College to come into compliance (or to improve).

A final copy of the Team Report is attached. Commission changes to the Report are noted on a separate page for inclusion with the Team Report. The College may now duplicate and post copies of the enclosed Team Report with this added page.

The Commission requires the College give the ISER, the Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus constituencies and the public by posting them on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution’s home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Glendale Community College undertook to prepare for institutional self-evaluation, and to support the work of the external evaluation team. Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please don’t hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

Richard Winn, Ed.D.
Interim President

RW/tl

Attachment