



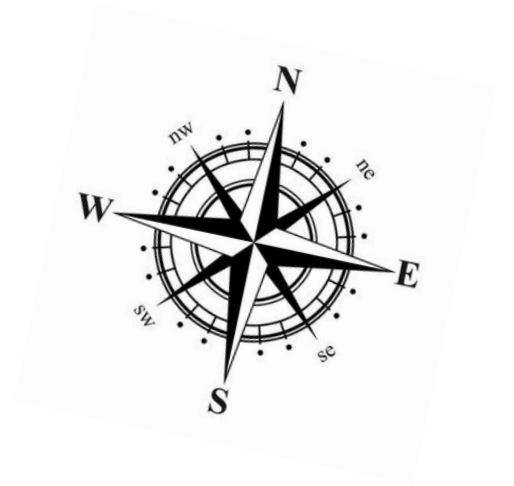
Outcomes | Innovation | Improvement

Introducing the 2024 Accreditation Standards

September 12, 2023

Principles Guiding the New Standards

- Align with Commission's Eligibility Requirements, policies, and values
- Reflect current norms and practices within US higher education
- Focus on outcomes and improvement rather than processes
- Reflect the diversity of ACCJC member institutions
- Use clear language and minimize redundancies
- Balance accountability and improvement
- Emphasize equity and inclusion



New Standards and Philosophical Approach

Standard 1: Institutional Mission and Effectiveness	Standard 2: Student Success	Standard 3: Infrastructure and Resources	Standard 4: Governance and Decision-Making
	Mission Alignment		
	Focus on Equitable Outcomes		
	Focus on Innovation and Improvement		

New Standards & Holistic Institutional Approach

Address where relevant to the Standard:

- Technology and modality
- Baccalaureate degrees
- District's role in multi-college districts

Overview of Major Changes in the Standards

FROM	→	TO
Repetitive and siloed	→	Streamlined and holistic
“do you have a process”	→	“what are the results, and how do you use them”
Narrative required for everything	→	Some documentation provided via checklist
120 Standards (127 for multi-college districts)	→	30 Standards for all colleges

New Resources to Support the Changes



ACCJC ACCREDITATION
HANDBOOK

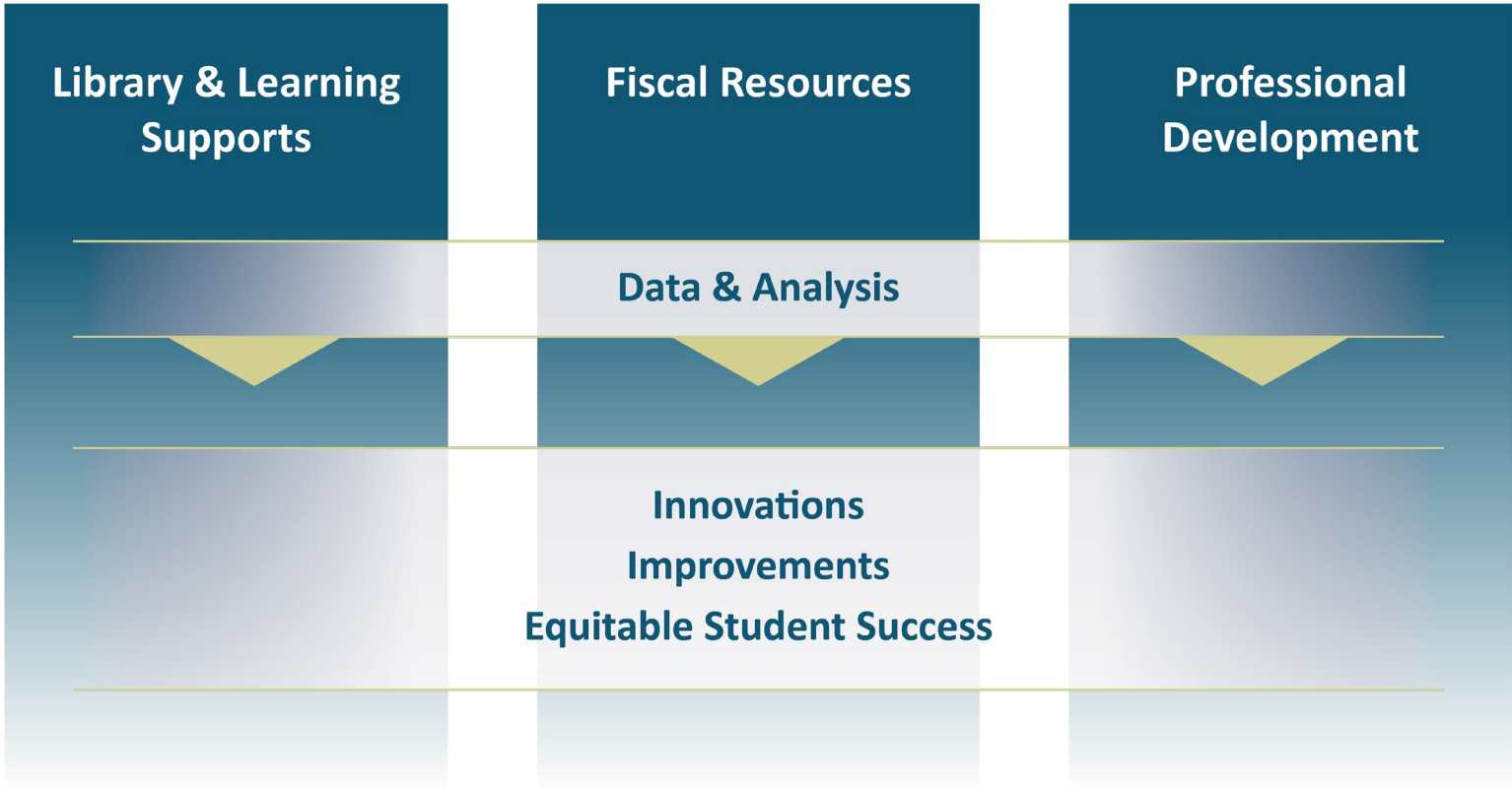


REPORT TEMPLATES WITH
EMBEDDED GUIDANCE



ONLINE CERTIFICATION
MODULES FOR PEER REVIEWERS

New Standards: Outcomes versus Processes



Focus on Continuous Transformation



Focus on Continuous Transformation

Initial

Emerging

Developed

**Highly
Developed**

From having a mission to fulfilling your mission with demonstrated equitable outcomes

Institutional Self-Evaluation Report

TELL YOUR STORY



Forward-Looking Framework for Reflection



Evolving Expectations for Institutional Self-Evaluation Reports

New ISER Template (embedded instructions for each section)

Major Sections in the Self-Evaluation Report	Suggested Length
Forward to the Institutional Self-Evaluation	1 page
A. Introduction: Institutional Context	2-5 pages
B. Institutional Self-Evaluation of Alignment with the Accreditation Standards	60-70 pages
C. Required Documentation	(no narratives)
D. Appendices: 1 – Verification of Catalog Requirements 2 – Organizational Information 3 – Additional Approved Locations (if applicable)	(no narratives)

Questions, Dialogue, and Feedback



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