Introducing the 2024 Accreditation Standards

September 12, 2023
Principles Guiding the New Standards

- Align with Commission’s Eligibility Requirements, policies, and values
- Reflect current norms and practices within US higher education
- Focus on outcomes and improvement rather than processes
- Reflect the diversity of ACCJC member institutions
- Use clear language and minimize redundancies
- Balance accountability and improvement
- Emphasize equity and inclusion
New Standards and Philosophical Approach

- **Standard 1:** Institutional Mission and Effectiveness
- **Standard 2:** Student Success
- **Standard 3:** Infrastructure and Resources
- **Standard 4:** Governance and Decision-Making

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**Mission Alignment**

**Focus on Equitable Outcomes**

**Focus on Innovation and Improvement**
New Standards & Holistic Institutional Approach

Address where relevant to the Standard:

• Technology and modality
• Baccalaureate degrees
• District’s role in multi-college districts
Overview of Major Changes in the Standards

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repetitive and siloed</td>
<td>Streamlined and holistic</td>
</tr>
<tr>
<td>“do you have a process”</td>
<td>“what are the results, and how do you use them”</td>
</tr>
<tr>
<td>Narrative required for everything</td>
<td>Some documentation provided via checklist</td>
</tr>
<tr>
<td>120 Standards (127 for multi-college districts)</td>
<td>30 Standards for all colleges</td>
</tr>
</tbody>
</table>
New Resources to Support the Changes

- ACCJC ACCREDITATION HANDBOOK
- REPORT TEMPLATES WITH EMBEDDED GUIDANCE
- ONLINE CERTIFICATION MODULES FOR PEER REVIEWERS
New Standards: Outcomes versus Processes

Library & Learning Supports

Fiscal Resources

Professional Development

Data & Analysis

Innovations
Improvements
Equitable Student Success
Focus on Continuous Transformation

- Initial
- Emerging
- Developed
- Highly Developed
Focus on Continuous Transformation

Initial → Emerging → Developed → Highly Developed

From having a mission to fulfilling your mission with demonstrated equitable outcomes
Institutional Self-Evaluation Report

TELL YOUR STORY
Forward-Looking Framework for Reflection

1. What did you do?
2. What was the outcome?
3. What did you learn?
4. What will you do differently?
Evolving Expectations for Institutional Self-Evaluation Reports

New ISER Template (embedded instructions for each section)

<table>
<thead>
<tr>
<th>Major Sections in the Self-Evaluation Report</th>
<th>Suggested Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forward to the Institutional Self-Evaluation</td>
<td>1 page</td>
</tr>
<tr>
<td>A. Introduction: Institutional Context</td>
<td>2-5 pages</td>
</tr>
<tr>
<td>B. Institutional Self-Evaluation of Alignment with the Accreditation Standards</td>
<td>60-70 pages</td>
</tr>
<tr>
<td>C. Required Documentation</td>
<td>(no narratives)</td>
</tr>
<tr>
<td>D. Appendices:</td>
<td>(no narratives)</td>
</tr>
<tr>
<td>1 – Verification of Catalog Requirements</td>
<td></td>
</tr>
<tr>
<td>2 – Organizational Information</td>
<td></td>
</tr>
<tr>
<td>3 – Additional Approved Locations (if applicable)</td>
<td></td>
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</tbody>
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Questions, Dialogue, and Feedback
Contact Us

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