The Role of Library Reading Events on Student Success

Madera Community College Center

Kari Johnson and Gregory Ramirez
70% of students are Hispanic
64% of students are female
2,942 students enrolled in 2015
63,105 population
Madera Community College Center
What are Readings at the Library?
EXAMPLES OF READING EVENTS

**Recurring**
- Banned Books Week
- National Poetry Month
- Hispanic Heritage Month
- St. Patrick’s Day
- African American Read-In
- Women’s History Month

**Themed**
- Christmas Holiday Reading
- Lincoln Bicentennial
- Dickens Bicentennial
- French Literature
- “Big Read”
Readings

Banned Books

Faculty Participation
STRUCTURE OF READINGS

Partnerships ▶ Welcoming & engaging environment

▶ Partnerships
READINGS AT THE LIBRARY

WOMEN’S HISTORY MONTH READING

Women’s History Month

Thursday, March 26
10:30 a.m. to 1:30 p.m.
Madera Center Library

“Nous sommes France”: A Reading of French Writers

French Writers

Nous sommes France: A Reading of French Writers

Madera Center Library
Tuesday, November 24
10 a.m. to 12 p.m.

Hispanic Heritage Month

Hispanic Heritage Month

Hispanic Heritage Month

September 15th - October 15th

Readings in the Library

Monday, September 19th 11:00 a.m. to 12:30 p.m.
All are welcome to attend
BANNED BOOKS READING
STUDENT ENGAGEMENT

Campus Clubs
Class Visits
Faculty Involvement
Extra Credit
STUDENT ENGAGEMENT
Literacy

Supporting Literacy

Encouraging Reading

31% of students have not read a book on their own for academic enrichment.

46% have read 1-4 books for academic enrichment.
Planning a Reading

Theme

Promotion is key!

Don’t recreate the wheel

Faculty, Students and Staff
Which best describes you?

- Faculty: 23.7%
- Staff: 9.2%
- Administrator: 0.0%
- Student: 67.1%
If yes, which readings have you attended (or plan on attending) during the 2016-17 academic year? (Mark all that apply)
Why did you attend the reading?

- Extra credit for a class: 27.8%
- Assignment for a class: 16.7%
- Area of interest: 5.6%
- Professional Development (faculty or staffs): 50.0%
Who did you share information about the reading with? (Mark all that apply)

- Friend: 61.1%
- Peer from School: 33.3%
- Instructor: 16.7%
- Professional Peer (For Faculty or Staffs): 44.4%
- Leader: 0.0%
- Kept it to myself: 11.1%
What do you enjoy most about the readings?

- The unique setting of a literary event is a special opportunity for students to share in celebration of literacy and appreciation of literature

- Students reading

- Having somebody reading it and I can just listen and let my mind play it like a movie

- Students and Faculty can choose to read

- Extra credit for classes
What suggestions do you have about future readings?

- Horror theme
- Keep them coming!
- Maybe providing some snacks and refreshments
- Reading then discussion. a mini-lecture should follow if by a professor
- I think this is one of our greatest sustainable events on campus
QUESTIONS