

June 15, 2023

Dr. Luis Dorado  
President  
Los Angeles Harbor College  
1111 Figueroa Place  
Wilmington, CA 90744

Dear Dr. Dorado:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-8, 2023, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Los Angeles Harbor College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its site visit to the College March 7 - 8, 2023.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for seven years**.

#### Commendations

Commendations signify institutional practices for which the Commission believes exceed Standards. The Commission recognizes the exemplary performance of Los Angeles Harbor College in the following areas.

**Standard II.C.4 (College Commendation 1):** The Commission commends the College for its CHAMPS program for advancing student success for athletes and taking a holistic approach to providing services that enrich the social and cultural experiences of student athletes and aligning with the institution's mission.

**Standard IV.D.5 (District Commendation 1):** The Commission commends the Board and the District on the development and implementation of a Districtwide Framework for Racial Equity and Social Justice: Taking Action to Root Out Racism and Internalize Anti-Racist Policies and Practices at LACCD. The District has successfully built upon the strong legacy of social justice and equity work amongst the campuses, by embedding this

framework into existing planning process, developing systems of accountability, and investing in local, regional, and statewide legislative advocacy to support statewide systemic reform to improve racial and social justice initiatives.

### Compliance Requirements

None.

### Recommendations for Improving Institutional Effectiveness

The Peer Review Team Report noted Recommendation 1 for improving institutional effectiveness. Improvement recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to these recommendations and the advice contained in the Peer Review Team Report. In the Midterm Report, the College will include actions taken in response to the improvement recommendations.

### Next Steps

The Peer Review Team Report provides details of the peer review team's findings, including areas of noteworthy practice. The guidance and recommendations contained in the Peer Review Team Report represent the best advice of the team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Peer Review Team Report is attached.

The Commission requires that you disseminate the ISER, the Peer Review Team Report, and this letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report<sup>1</sup> due on March 15, 2027. The institution's next comprehensive review will begin with Team ISER Review in the fall term of 2029 and conclude with a Focused Site Visit in the spring term of 2030.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Los Angeles Harbor College undertook to prepare for this review. These efforts confirm that peer review can serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

---

<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out Plans/Agreements to the Commission should review *Guidelines for Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/guides-and-manuals/>.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Mac Powell or the vice president assigned as liaison to your institution.

Sincerely,



Mac Powell, MBA, Ph.D.  
President



Lori Gaskin, Ph.D.  
Chair

cc: Dr. Francisco C. Rodriguez, Chancellor, Los Angeles Community College District  
Mr. Juan Baez, Accreditation Liaison Officer

Attachment