February 1, 2021

Dr. Julius Sokenu
Interim President
Moorpark College
7075 Campus Road
Moorpark, CA 93021

Dear Dr. Sokenu:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 13-15, 2021, reviewed the Midterm Report and related evidentiary materials submitted by Moorpark College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution’s progress is appropriate and has accepted the Report.

On behalf of the Commission, we wish to acknowledge the College’s commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review.

Sincerely,

Stephanie Droker, Ed.D.  Sonya Christian, Ed.D.

cc: Dr. Greg Gillespie, Chancellor, Ventura County Community College District
Ms. Mary Rees, Accreditation Liaison Officer
June 13, 2018

Mr. Luis Sanchez, President
Moorpark College
7075 Campus Road
Moorpark, CA 93021

Dear President Sanchez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 6-8, 2018, reviewed the Follow-Up Report and related evidentiary materials submitted by Moorpark College. The purpose of this review was to determine whether the College has appropriately responded to the issues as identified by the peer review team at the time of the last visit and as expressed in the Commission’s Action Letter of February 3, 2017 and whether the College has demonstrated compliance with the related Standards.

The Commission acted to Reaffirm Accreditation for remainder of the cycle. The next report from the College will be the Midterm Report1 due on October 15, 2020. The institution’s next comprehensive review will occur in the fall term of 2023.

The Commission requires the College to disseminate the Follow-Up Report and this letter within the institution, including by posting them on the College’s website.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Moorpark College undertook to respond to these requirements. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

Richard Winn, Ed.D.
President

RW/tl

cc: Dr. Greg Gillespie, Chancellor
    Dr. Julius Sokenu, Accreditation Liaison Officer

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1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review Guidelines for the Preparing Institutional Reports to the Commission, found on the ACCJC website at https://accjc.org/publications/.
February 3, 2017

Mr. Luís Sánchez
President
Moorpark College
7075 Campus Road
Moorpark, CA 93021

Dear President Sánchez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2017, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Moorpark College and the External Evaluation Team Report (Team Report) prepared by the evaluation teams that visited the College and the District September 26-29, 2016. College leadership, including the chair of the governing board, the interim chancellor, and the College president, certified the College’s report, which was submitted in application for reaffirmation of accreditation. The purpose of the Commission’s review was to determine whether the College continues to meet Eligibility Requirements, Accreditation Standards, and Commission policies (hereafter called Standards).

After considering all of the material noted above, the Commission acted to reaffirm accreditation for 18 months, and to require a Follow-Up Report on the issues identified in the team’s findings of noncompliance at the District. The Follow-Up Report will be followed by a visit to the District Office by Commission representatives.\(^1\) Reaffirmation for 18 months indicates that the Commission has determined that the institution is in substantial compliance with Standards.

The Commission finds the College out of compliance with the following Standard: III.A.6 (District Recommendation 1).

District Recommendation 1 (Compliance)
In order to meet the Standard, the teams recommend the District include use of the results of assessment of learning outcomes to improve teaching and learning as a formal component of the evaluation processes for faculty, academic administrators and other personnel directly responsible for student learning. (III.A.6)

\(^1\) Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission, found on the ACCJC website at: www.accjc.org/college-reports-accjc.
Mr. Luis Sanchez  
Moorpark College  
February 3, 2017

Need to Resolve Deficiencies  
Standards represent practices that lead to academic quality and institutional effectiveness and sustainability. Deficiencies in institutional policies, practices, procedures, and outcomes which lead to non-compliance with any Standard will impact institutional quality and, ultimately, the educational environment and experience of students. The evaluation team has provided recommendations that give guidance for how the institution may come into compliance with Standards.

Improving Institutional Effectiveness  
The team report noted Recommendations 2 and 3 for improving institutional effectiveness (improvement recommendations). At its meeting, the Commission also acted to change College Recommendation 1 to a recommendation to increase effectiveness wherever it occurs in the team report. These recommendations do not identify current areas of deficiency in institutional practice, but highlight areas of practice for which College attention may be needed. Consistent with its policy to foster continuous improvement through the peer-review process, the Commission expects institutions to consider the advice for improvement offered. In the Midterm Report, the College will include any actions taken in response to the evaluation team’s improvement recommendations.

Two-Year Rule  
Under U.S. Department of Education enforcement regulations, the Commission is required to take immediate action to terminate the accreditation of an institution which is out of compliance with any Standards, or, alternatively, may provide an institution with additional notice and a deadline for coming into compliance that is no later than two years from when the institution was first informed of the non-compliance. With this letter, Moorpark College is being provided with notice of the Standards for which it is out of compliance and is being provided time to meet the Standards.

Next Steps  
The Team Report provides details of the team’s findings with regard to the College’s work to meet the Standards. The guidance and recommendations contained in the Team Report represent the best advice of the evaluation team at the time of the visit but may not describe all that is necessary for the College to come into compliance (or to improve).

A final copy of the Team Report is attached. Commission changes to the Team Report are noted on a separate page for inclusion with the Team Report. The College may now duplicate and post copies of the enclosed Team Report with this added page.
Mr. Luis Sánchez  
Moorpark College  
February 3, 2017

The Commission requires the College give the ISER, the Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus constituencies and to the public by posting them on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution’s home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Moorpark College undertook to prepare for institutional self-evaluation, and to support the work of the external evaluation team. Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please don’t hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

[Signature]

Richard Winn, Ed.D.  
Interim President

RW/tl

cc: Dr. Bernard Luskin, Interim Chancellor, Ventura County Community College District

Attachment