

January 27, 2022

Dr. Robin Steinback
President
Moreno Valley College
16130 Lasselle Street
Moreno Valley, CA 92551

Dear Dr. Steinback:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Follow-Up Report and related evidentiary materials submitted by Moreno Valley College. The Commission also considered the Peer Review Team Follow-Up Report prepared by the follow-up team that visited the institution on October 21, 2021. The purpose of this review was to determine whether the College has addressed the deficiencies identified by the peer review team during the spring 2020 comprehensive visit and demonstrated compliance with the Standards cited in the Commission's June 29, 2020, Action Letter.

Upon consideration of the information noted above, the Commission acted to **Reaffirm Accreditation for the remainder of the cycle**. The Commission finds that Moreno Valley College has addressed the compliance requirements, corrected deficiencies, and meets Standard II.A.7 and Commission Policy on Distance Education and Correspondence Education. The Commission requires the College to disseminate the Follow-Up Report, the Team Report, and this letter within the institution, including by posting them on the College's website. A final copy of the Peer Review Team Report is attached.

The next report from the College will be the Midterm Report¹ due on March 15, 2024. The institution's next comprehensive review will begin with Team ISER Review in fall 2026 and conclude with a Focused Site Visit in spring 2027.

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out plans/agreements to the Commission should review *Guidelines for Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/guides-and-manuals/>.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Moreno Valley College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Cindy Miles or the vice president assigned as liaison to your institution.

Sincerely,



Cindy Miles, Ph.D.



Sonya Christian, Ed.D.

cc: Dr. Wolde-Ab Isaac, Chancellor, Riverside Community College District
Mr. Carlos Lopez, Accreditation Liaison Officer

June 29, 2020

Dr. Robin Steinback, President
Moreno Valley College
16130 Lasselle Street
Moreno Valley, CA 92551

Dear Dr. Steinback:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 10-12, 2020, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Moreno Valley College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College March 2-5, 2020.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for 18 months and Require a Follow-Up Report, due no later than October 1, 2021, followed by a visit from a peer review team.**

Commendations

The Commission recognizes the exemplary performance of Moreno Valley College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

Standard II.C.3 (College Commendation 1): The Commission commends the College for providing exceptional equitable access and services for students regardless of location as shown at the Ben Clark Training Center (BCTC).

Standard III.C.4, IV.A.1 (College Commendation 2): The Commission commends the College and its leadership for encouraging innovation by administrators, faculty, staff, and students leading to institutional excellence. Examples of its quality technological innovation are the iMAKE Innovation Center and iMAKE Mobile Innovation Center.

Standard IV.D.2, IV.D.3 (District Commendation 1): The Commission commends the District and the District Budget Advisory Council for their vigorous, data-driven, process to finalize a Budget Allocation Model that provides clear information and rationale for decision-making that is perceived by all constituents as fair, equitable and transparent.

Compliance Requirements

The Commission also determined that the College must demonstrate compliance with the following Standards, as identified in the requirements below. This demonstration must be addressed in the required Follow-Up Report.

Standard II.A.7 and Commission Policy on Distance Education and Correspondence Education (College Requirement 1): In order to meet the Standard and the Commission Policy, the Commission requires that the College ensure that Distance Education courses consistently adhere to the policies established by the College concerning substantive instructor initiated contact with students.

In accordance with federal regulations, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within two years¹.

Modifications to Team Recommendations

In taking its action, the Commission modified the team's recommendation(s) as follows:

College Recommendation 2 is changed from a compliance recommendation to an improvement recommendation.

The Commission added Standard III.A.13 to **District Recommendation 1**. The Commission also determined that **District Recommendation 2 and District Recommendation 3** be deleted from the team report.

Recommendations for Improving Institutional Effectiveness

The Team Report noted College Recommendation 3 and District Recommendation 1 for improving institutional effectiveness. Along with College Recommendation 2, these recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The Team Report provides details of the peer review team's findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve or to come into compliance. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's

¹ For more information, refer to the Commission policy on "The Two-Year Rule and Extension for Good Cause" on the ACCJC website at <https://accjc.org/eligibility-requirements-standards-policies/>.

home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Moreno Valley College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Stephanie Droker or the vice president assigned as liaison to your institution.

Sincerely,



Stephanie Droker, Ed.D.
ACCJC President



Ian Walton, Ph.D.
ACCJC Chair

cc: Dr. Wolde-Ab Isaac, Chancellor, Riverside Community College District
Mr. Carlos Lopez, Accreditation Liaison Officer

Enclosure