June 28, 2021

Dr. Erika Endrijonas  
Superintendent/President  
Pasadena City College  
1570 East Colorado Boulevard  
Pasadena, CA 91106

Dear Dr. Endrijonas:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 9-11, 2021, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Pasadena City College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its site visit to the College March 8-11, 2021.

The purpose of this review was to determine whether the College continues to meet ACCJC’s Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to Reaffirm Accreditation for seven years.

Commendations
The Commission recognizes the exemplary performance of Pasadena City College in the following areas. Commendations signify institutional practices for which the Commission believes exceed Standards.

**Standard I.A.1, I.B.1, II.A.16, II.C.3, II.C.4, III.A.14, III.B.3, IV.B.3, IV.C.10 (Commendation 1):** The Commission commends the College for its pervasive and systematic operationalization of equity-mindedness across the institution as reflected in the College’s mission statement.
Standard II.A.6, II.C.6 (Commendation 2): The Commission commends the College for its successful institutionalization of their First Year Experience Program for incoming students as well as the Program’s record of improving persistence and completion while reducing equity gaps.

Standard III.A.8 (Commendation 3): The Commission commends the College for its comprehensive professional development programs and support of its adjunct faculty.

Compliance Requirements
None.

Recommendations for Improving Institutional Effectiveness
The Peer Review Team Report noted Recommendation 1 for improving institutional effectiveness. This recommendation does not identify a current area of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the recommendation and the advice contained in the Peer Review Team Report. In the Midterm Report, the College will include actions taken in response to the improvement recommendation.

Next Steps
The Peer Review Team Report provides details of the peer review team’s findings. The guidance and recommendations contained in the Peer Review Team Report represent the best advice of the team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Peer Review Team Report is attached.

The Commission requires that you disseminate the ISER, the Peer Review Team Report, and this letter to those who were signatories of the ISER, and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution’s home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission’s action.

The next report from the College will be the Midterm Report due on March 15, 2025. The institution’s next comprehensive review will begin with Team ISER Review in the fall term of 2027 and conclude with a Focused Site Visit in the spring term of 2028.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Pasadena City College undertook to prepare for this review. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out Plans/Agreements to the Commission should review Guidelines for Preparing Institutional Reports to the Commission, found on the ACCJC website at https://accjc.org/guides-and-manuals/.
If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Stephanie Droker or the vice president that has been assigned as liaison to your institution.

Sincerely,

Stephanie Droker, Ed.D.  Sonya Christian, Ed.D.

cc: Ms. Crystal Kollross, Accreditation Liaison Officer

Attachment