PATHWAYS AS A FRAMEWORK FOR PLANNING, INNOVATION, AND INCREASING STUDENT SUCCESS

Riverside City College
ACCJC Conference
April 6th, 2017
RIVERSIDE CITY COLLEGE TEAM

- Dr. Susan Mills, VP Planning and Development
- Dr. Carol Farrar, VP Academic Affairs
- Dr. Kristi Woods, Interim Dean of Languages, Humanities, and Social Sciences
- Wendy McEwen, Dean Institutional Effectiveness
- Dr. Myung Koh, Interim Director Institutional Research
<table>
<thead>
<tr>
<th></th>
<th>Completion Counts (3 year rate)</th>
<th>Scorecard (6 year rate)</th>
</tr>
</thead>
<tbody>
<tr>
<td># in Cohort</td>
<td>663</td>
<td>6,778</td>
</tr>
<tr>
<td># Received Degree</td>
<td>122</td>
<td>984</td>
</tr>
<tr>
<td>% with Degree</td>
<td>18.4%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Degrees + Certificates</td>
<td>128</td>
<td>1,148</td>
</tr>
<tr>
<td>% Degrees + Certificates</td>
<td>19.3%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Degree, Certificate, and/or Transfer</td>
<td>176</td>
<td>2,383</td>
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<tr>
<td>% Degree, Certificate, and/or Transfer</td>
<td>26.5%</td>
<td>35.2%</td>
</tr>
<tr>
<td>Completion (Degree, Cert, Transfer, 60 Units)*</td>
<td>281</td>
<td>3,318</td>
</tr>
<tr>
<td>Overall % Completion</td>
<td>42.4%</td>
<td>49.0%</td>
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</table>

*Includes students who completed 60 transferrable units but did not transfer nor receive a degree or certificate
STEP 1: DESIGNED FOR PLANNING

Riverside City College Educational Master Plan
(through 2025)

Strategic Plan
2015-2020

Discipline, Department,
Unit, and Division
Comprehensive Program
Review

Enrollment
Management
Plans

Academic
Plans

Student
Support Plans

Human Resources Plan

Facilities
Master Plan

Finance Plan

Tech.
Master Plan

Resource
Plans
STEP 2: SUPPORT STRUCTURE

- Vice President of Planning and Development
- Dean of Student Success and Support
  - Aligns Counseling, Library, and Co-Curricular support into one division
STEP 3: ENCOURAGING INNOVATION

- Basic Skills Strategies
  - “ME” First (Math and English First)
  - Habits of Mind / GRIT / New Science of Learning

- Integrated Support
  - Counseling and Advising Re-Organization, Faculty Advisors, Educational Advisors for each Pathway, Peer Mentors

- Engagement Centers as “hub” for student support
  - Faculty Hours, tutoring / supplemental instruction hosted in centers
  - Career exploration, co-curricular support, and Sense of Belonging

- Increased High School Collaboration
  - Regular meetings with HS Counselors
  - Faculty / HS Teacher training
  - Advocacy as RCC as a college of choice
STEP 4: CULTURAL TRANSFORMATION

- Cultural Proficiency
  - The success of all students matter
  - Equity is targeted, not a universal approach to addressing particular challenges
  - It is OUR RESPONSIBILITY to no longer make excuses for inequitable outcomes for our students.

- Equity-based Engagement Centers
- Substantial incorporation of equity data into planning and on-going discipline discussion
- Cross-organizational best practice discussions
Completion Counts
Through Pathways

Innovation

Equity

Targeted Intervention
Teaching strategies and pedagogy
Changing from Deficit-minded to Equity-minded

- Basic Skills Acceleration
- Integrated Support
- Integrated Planning and Assessment
- MMAP
- High School Partnerships and Collaboration

College Readiness
Career and Technical Education
Transfer Pathways for Science, Technology, Engineering, & Math (STEM)
Transfer Pathways for Arts, Languages, Humanities, and Social Sciences

Increasing Student Success

Changing from Deficit-minded to Equity-minded

Teaching strategies and pedagogy

High School Partnerships and Collaboration

Integrated Planning and Assessment

Integrated Support

Basic Skills Acceleration

MMAP
FROM THEORY TO ACTION

- Integrated Team-Based Approach to Student Support
  - Engagement Centers with dedicated faculty and staff

- Equity Focus
  - Train-the-Trainer
  - Mini-Grants

- Program Review and Plans on same cycle
  - College-wide priorities focus and discussion

- Communication
  - Strategic planning retreats – Spring’s was focused on Pathways
  - Topic of the Month
  - Leveraging Best Practices (athletics, UJIMA, etc.)
ENROLLMENT MANAGEMENT—A CHANGE CATALYST

- Fostering the production of a student-centered schedule
- Consistent and communicated schedule of courses
- Scheduling courses to facilitate completion in 2 years
Next Steps

- 3 Allocation Integration (Basic Skills / SSSP / Equity)
  - Aligning to support Pathways
  - Leveraging process to further refine institutional support and structure

- College Promise
  - Small pilot in Spring 2017
  - 1000 students Fall 2017

- Continued emphasis / increased activity on Cultural Proficiency
  - 2nd Cohort in Fall 2017
YOUR TURN...