January 27, 2022

Dr. Gregory Anderson  
President  
Riverside City College  
4800 Magnolia Avenue  
Riverside, CA 92506

Dear Dr. Anderson:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Follow-Up Report and related evidentiary materials submitted by Riverside City College. The Commission appreciated your spoken remarks, as well as those of Dr. Kristine Di Memmo, Vice President of Planning and Development/ALO, and Dr. Jacqueline Lesch, Professor and Faculty Accreditation Chair. The purpose of this review was to determine whether the College has addressed the deficiencies identified by the peer review team during the spring 2020 comprehensive visit and demonstrated compliance with the Standards cited in the Commission’s June 29, 2020, Action Letter.

Upon consideration of the information noted above, the Commission acted to **Reaffirm Accreditation for the remainder of the cycle**. The Commission finds that Riverside City College has addressed the compliance requirement, corrected deficiencies, and meets Standard III.A.5. The Commission requires the College to disseminate the Follow-Up Report and this letter within the institution, including by posting them on the College’s website.

The next report from the College will be the Midterm Report due on March 15, 2024. The institution’s next comprehensive review will begin with Team ISER Review in fall 2026 and conclude with a Focused Site Visit in the spring 2027.

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1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out plans/agreements to the Commission should review *Guidelines for Preparing Institutional Reports to the Commission*, found on the ACCJC website at https://accjc.org/guides-and-manuals/.
On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Riverside City College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Cindy Miles or the vice president assigned as liaison to your institution.

Sincerely,

Cindy Miles, Ph.D.            Sonya Christian, Ed.D.

cc:      Dr. Wolde-Ab Isaac, Chancellor, Riverside Community College District
        Dr. Kristine Di Memmo, Accreditation Liaison Officer
June 29, 2020

Dr. Gregory Anderson, President
Riverside City College
4800 Magnolia Avenue
Riverside, CA 92506

Dear Dr. Anderson:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 10-12, 2020, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Riverside City College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College March 2-5, 2020.

The purpose of this review was to determine whether the College continues to meet ACCJC’s Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for seven years and Require a Follow-Up Report, due no later than October 1, 2021.**

**Commendations**
The Commission recognizes the exemplary performance of Riverside City College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

**Standard I.A.1, I.B.1 (College Commendation 1):** The Commission commends RCC for building a culture of inclusion, transparency, equity-mindedness, and student-centeredness as indicated in its revised mission statement and its attitude of #TigerPride.

**Standard I.B.5, IV.A.2 (College Commendation 2):** The Commission commends RCC on its collegial and effective program review process. All stakeholders have a clearly defined role in the governance of the College and their expertise drive initiatives concerning policies, planning, and budget for the College.

**Standard II.B.2 (College Commendaion 3):** The Commission commends RCC for its ability to effectively utilize faculty, librarian, and student support professionals’ expertise and collaboration evident in the engagement centers that inspire students to advance their education, personal development, and quality of life.
**Standard IV.D.2, IV.D.3 (District Commendation 1):** The Commission commends the District and the District Budget Advisory Council for their vigorous, data-driven, process to finalize a Budget Allocation Model that provides clear information and rationale for decision-making that is perceived by all constituents as fair, equitable and transparent.

**Compliance Requirements**
The Commission also determined that the College must demonstrate compliance with the following Standards, as identified in the requirements below. This demonstration must be addressed in the required Follow-Up Report.

**Standard III.A.5 (College Requirement 1):** In order to meet the Standard, the Commission requires that the College systematically evaluate employees at stated intervals.

In accordance with federal regulations, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within two years.

**Modifications to Team Recommendations**
In taking its action, the Commission modified the team’s recommendation(s) as follows:

The Commission added Standard III.A.13 to **District Recommendation 1**. The Commission also determined that **District Recommendation 2** and **District Recommendation 3** be deleted from the team report.

**Recommendations for Improving Institutional Effectiveness**
The Team Report noted College Recommendation 2 and District Recommendation 1 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers’ recommendations. The Commission anticipates that you will bring them and the team’s full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team’s improvement recommendations.

**Next Steps**
The Team Report provides details of the peer review team’s findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve or to come into compliance. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution’s

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1 For more information, refer to the Commission policy on “The Two-Year Rule and Extension for Good Cause” on the ACCJC website at https://accjc.org/eligibility-requirements-standards-policies/.
home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission’s action.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that Riverside City College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Stephanie Droker or the vice president assigned as liaison to your institution.

Sincerely,

Stephanie Droker, Ed.D.  Ian Walton, Ph.D.
ACCJC President  ACCJC Chair

cc: Dr. Wolde-Ab Isaac, Chancellor, Riverside Community College District
    Dr. Carol Farrar, Accreditation Liaison Officer

Enclosure