January 27, 2022

Dr. Lisa Aguilera Lawrenson
Acting Superintendent/President
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear Dr. Aguilera Lawrenson:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Follow-Up Report and related evidentiary materials submitted by San Joaquin Delta College. The Commission appreciated your spoken remarks, as well as those of Dr. Ginger Holden, Dean of Student Learning and Assessment, and Ms. Tina Akers, Dean of Institutional Effectiveness, Equity, and Achievement/ALO. The purpose of this review was to determine whether the College has addressed the deficiencies identified by the peer review team during the spring 2020 comprehensive visit and demonstrated compliance with the Standards cited in the Commission’s June 29, 2020, Action Letter.

Upon consideration of the information noted above, the Commission acted to Reaffirm Accreditation for the remainder of the cycle. The Commission finds that San Joaquin Delta College has addressed the compliance requirements, corrected deficiencies, and meets Standards II.B.3 and III.A.5. The Commission requires the College to disseminate the Follow-Up Report and this letter within the institution, including by posting them on the College’s website.

The next report from the College will be the Midterm Report due on March 15, 2024. The institution’s next comprehensive review will begin with Team ISER Review in the fall term of 2026 and conclude with a Focused Site Visit in the spring term of 2027.

1 Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out plans/agreements to the Commission should review Guidelines for Preparing Institutional Reports to the Commission, found on the ACCJC website at https://accjc.org/guides-and-manuals/.
On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that San Joaquin Delta College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission’s action, please feel free to contact Dr. Cindy Miles or the vice president assigned as liaison to your institution.

Sincerely,

Cindy Miles, Ph.D.    Sonya Christian, Ed.D.

cc: Ms. Tina Akers, Accreditation Liaison Officer