

January 27, 2022

Dr. Lisa Aguilera Lawrenson
Acting Superintendent/President
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear Dr. Aguilera Lawrenson:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Follow-Up Report and related evidentiary materials submitted by San Joaquin Delta College. The Commission appreciated your spoken remarks, as well as those of Dr. Ginger Holden, Dean of Student Learning and Assessment, and Ms. Tina Akers, Dean of Institutional Effectiveness, Equity, and Achievement/ALO. The purpose of this review was to determine whether the College has addressed the deficiencies identified by the peer review team during the spring 2020 comprehensive visit and demonstrated compliance with the Standards cited in the Commission's June 29, 2020, Action Letter.

Upon consideration of the information noted above, the Commission acted to **Reaffirm Accreditation for the remainder of the cycle**. The Commission finds that San Joaquin Delta College has addressed the compliance requirements, corrected deficiencies, and meets Standards II.B.3 and III.A.5. The Commission requires the College to disseminate the Follow-Up Report and this letter within the institution, including by posting them on the College's website.

The next report from the College will be the Midterm Report¹ due on March 15, 2024. The institution's next comprehensive review will begin with Team ISER Review in the fall term of 2026 and conclude with a Focused Site Visit in the spring term of 2027.

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out plans/agreements to the Commission should review *Guidelines for Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/guides-and-manuals/>.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that San Joaquin Delta College undertook to respond to these requirements. These efforts confirm that peer review can serve well the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Cindy Miles or the vice president assigned as liaison to your institution.

Sincerely,



Cindy Miles, Ph.D.



Sonya Christian, Ed.D.

cc: Ms. Tina Akers, Accreditation Liaison Officer

June 29, 2020

Dr. Omid Pourzanjani, President/Superintendent
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA, 95201

Dear Dr. Pourzanjani:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 10-12, 2020, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by San Joaquin Delta College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College March 2 - 5, 2020.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for 18 Months and require a Follow-Up Report, due no later than October 1, 2021.**

Commendations

The Commission recognizes the exemplary performance of San Joaquin Delta College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

Standard IV.A.1 (Commendation 1): The Commission commends the college for creating and encouraging engagement, transparency, and innovation through support of students, staff, faculty, and administrators to improve practices, programs, and services. Through observation, interviews, and open forums, the team identified several innovative program activities, student support services, and community partnerships with significant institution-wide implications.

Compliance Requirements

The Commission also determined that the College must demonstrate compliance with the following Standards, as identified in the requirements below. This demonstration must be addressed in the required Follow-Up Report.

Standard II.B.3 (College Requirement 1): In order to meet the Standard, the Commission requires that the institution evaluate student learning outcomes for library

and other learning support services to assure their adequacy in meeting identified student needs and use these results as a basis for improvement.

Standard III.A.5 (College Requirement 2): In order to meet the Standard, the Commission requires that the college implement a systematic process for tracking and completing performance evaluations at the required intervals, ensure criteria for performance evaluations are documented, and update related Board policies and procedures.

In accordance with federal regulations, compliance requirements must be addressed, and the institution must demonstrate that it aligns with Standards within two years¹.

Modifications to Recommendations

In taking its action, the Commission modified the team's recommendation(s) as follows:

Recommendation 2 is changed from an improvement recommendation to a compliance requirement. The Commission also determined that the wording of the recommendation should be revised as follows:

Original Recommendation 2 (Improvement): In order to improve institutional effectiveness, the team recommends that the institution align systematic evaluation and update the stated intervals for all personnel, including written criteria for evaluation, and update related Board policies and procedures. (III.A.5)

Revised Recommendation 2 (Compliance): In order to meet Standard, the Commission requires that the college implement a systematic process for tracking and completing performance evaluations at the required intervals, ensure criteria for performance evaluations are documented, and update related Board policies and procedures. (III.A.5)

Next Steps

The Team Report provides details of the peer review team's findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to come into compliance. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

¹ For more information, refer to the Commission policy on "The Two-Year Rule and Extension for Good Cause" on the ACCJC website at <https://accjc.org/eligibility-requirements-standards-policies/>.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that San Joaquin Delta College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Stephanie Droker or the vice president assigned as liaison to your institution.

Sincerely,

Handwritten signature of Stephanie Droker in black ink.

Stephanie Droker, Ed.D.
ACCJC President

Handwritten signature of Ian Walton in black ink.

Ian Walton, Ph.D.
ACCJC Chair

cc: Dr. James E. Todd, Accreditation Liaison Officer

Enclosure