

January 27, 2022

Dr. Joe Wyse  
Superintendent/President  
Shasta College  
11555 Old Oregon Trail  
Redding, CA 96049

Dear Dr. Wyse:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 12-14, 2022, reviewed the Midterm Report and related evidentiary materials submitted by Shasta College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution's progress is appropriate and has accepted the Report.

On behalf of the Commission, we wish to acknowledge the College's commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review, which will begin with Team ISER Review in the spring term of 2024 and conclude with a Focused Site Visit in the fall term of 2024.

Sincerely,



Cindy Miles, Ph.D.



Sonya Christian, Ed.D.

cc: Mr. William Breitbach, Accreditation Liaison Officer

January 26, 2018

Mr. Joe Wyse, Superintendent/President  
Shasta College  
P. O. Box 496006  
Redding, CA 96049

Dear Superintendent/President Wyse:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 10-12, 2018, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Shasta College. The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College Monday, October 2 - Thursday, October 5, 2017. The Commission also considered your spoken testimony and found these additional perspectives to be helpful.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

Compliance Requirements

None.

Modifications to Recommendations

In taking its action, the Commission modified the team's recommendation(s) as follows:

The Commission determined that the wording of the recommendation should be revised as follows:

**Original Recommendation 3 (Improvement):** In order to increase institutional effectiveness, the team recommends the College develop a formalized process to assess how well the College accomplishes its mission. (I.B.5)

**Revised Recommendation 3 (Improvement):** In order to increase institutional effectiveness, the team recommends the College develop a formal process documenting the data metrics used to assess accomplishment of its mission. (I.B.5)

The Commission also determined that **Recommendations 4, 7, 8, 9** be deleted from the Team Report.

Improving Institutional Effectiveness

The Team Report noted Recommendations 1, 2, 3, 5, and 6 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice but, consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report<sup>1</sup> due on October 15, 2021. The institution's next comprehensive review will occur in the fall term of 2024.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Shasta College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,



Richard Winn, Ed.D.  
President

cc: Mr. William Breitbach, Accreditation Liaison Officer

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<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review *Guidelines for the Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/publications/>.