Welcome to the ACCJC Webinar!

Quick tips for engaging during the webinar:

- Ask questions by using the Q&A button in Zoom. Once the Q&A is opened, you can drag on the borders to enlarge the screen or make it smaller.

- The webinar facilitator and panelists will review the Q&A tool to respond to your questions. There will be time at the end of the session for general Q&A.

- **The chat function will be disabled during this webinar.**

- Participants’ audio and video are not available. Only the panelists will be seen and heard.

- The session is recorded and will be posted at accjc.org/webinar.

Thank you
Jared Spring,
ACCJC
Technology and Operations Director
Today’s webinar is brought to you by...

ACCJC Educational Programming Committee

Randy Beach, Committee Chair
Southwestern College

Daisy Gonzales
California Community Colleges Chancellor’s Office

Sally Pestana
Kapi‘olani Community College

Cynthia Napoli-Abella Reiss
West Valley College

Jennifer Vega La Serna
College of the Sequoias
Today’s Topic: Standards Review Update

**ACCJC STAFF**

- Kevin Bontenbal
  Vice President

- Cindy Miles
  Interim President

- Gohar Momjian
  Vice President

- Catherine Webb
  Vice President

**PANELISTS**

- Standards Review Leadership Team
  - Lori Gaskin
    Commissioner

- Co-Lead
  - Joe Wyse
    Shasta College

- Writing Team Member
  - Ginni May
    Sacramento City College

- Reading Team Member
  - Kristina Allende
    Mt. San Antonio College

- Co-Lead
  - Julianna Barnes
    Cuyamaca College

- Writing Team Member
  - Minerva Flores
    Mendocino College

- Reading Team Member
  - Erin O’Reilly
    Defense Language Institute

- Writing Team Member
  - Valerie Barko
    Kaua‘i Community College

*Ask questions by using the Q&A button in Zoom.*
ACCJC Mission in Action

ACCJC supports its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.
Wildly Audacious Goals for the Standards Review:

To develop Standards that **all** ACCJC member institutions **can use** as a meaningful and effective **framework** for fostering institutional **excellence** and **equitable student success**

To **exemplify** what we **value** as institutional and **academic quality**
Guiding Principles for New Standards

• Balance accountability and improvement
• Use clear language and minimize redundancy
• Reflect the diversity of ACCJC’s membership
• Strong emphasis on equity and inclusion
• Focus on outcomes and improvement rather than processes
• Support a systems approach to institutional evaluation
• Grounded in broader norms for higher education
Some Anticipated Structural Improvements

• **Simpler and tighter structure**
  - Streamlined and reorganized, resulting in fewer narrative responses

• **Less redundancy**
  - Concepts/processes contextualized within each standard
  - Shifts away from demonstrating how processes are developed
  - Emphasizes how the outcomes of a process are used to innovate and improve

• **Clear criteria for review**
  - Builds consistent understanding of standards for institutions and reviewers
  - Can be adjusted more easily than standards themselves, if/when needed
  - Opens possibility that a narrative may not be required for every standard
Organization of the Review Process

COMMISSION

Standards Review Leadership Team

Content Area Co-Leads

Peer Writing Team
Peer Reading Team

Peer Writing Team
Peer Reading Team

Peer Writing Team
Peer Reading Team

Peer Writing Team
Peer Reading Team

Peer Writing Team
Peer Reading Team
Standards Review Leadership Team

Dr. Keith Curry  
CEO, Compton College

Dr. Janet Fulks  
Retired Faculty, Bakersfield College

Dr. Erika Endrijonas  
CEO, Pasadena City College

Dr. Rachel Solemsaas  
CEO, Hawai‘i Community College

Dr. Lori Gaskin  
Commission Vice Chair

Dr. Cindy Miles  
Interim President, ACCJC

Dr. Catherine Webb  
Vice President, ACCJC
Content Area Leads

**Leadership and Governance**
- Dr. Julianna Barnes
  - CEO, Cuyamaca College

**Mission, Purpose, and Goals**
- Dr. Kathleen Rose
  - CEO, Gavilan College

**Academic Programs**
- Dr. Laura Hope
  - VP Academic Affairs
  - Chaffey College

**Infrastructure and Resources**
- Dr. Joe Wyse
  - CEO, Shasta College

**Student Services and Supports**
- Dr. Tina King
  - VP Student Services
  - Southwestern College
Iterative Drafting, Refining, & Feedback Process

Standards Review Leadership Team

Content Area Co-Leads

Peer Writing Teams (Fall 2021)
Develops initial drafts & criteria for review

Peer Reading Teams (Spring 2022)
Provides input to refine & test usability

Dialogue with the Field (Fall 2022)

LAUNCH
Peer Writing Team Process

Five Writing Teams, working in parallel
- Each team’s process emerged organically, and were roughly parallel
- All teams used the same reference materials

Commonalities in Approach:
- Approached Standards as policy statements
- Strived for clear, streamlined language
- Emphasis on equity and inclusion
- Grounded in institutional mission
- Focus on outcomes rather than processes
- Shifting to “checklists” if/where appropriate
- Identified need for a glossary of terms
Peer Reading Team Charge & Process

Charge: “Provide input in order to refine and test”
  • Honor Peer Writing Team’s work while making suggestions to improve clarity and usability

Process: Read, Reflect, and Refine (2 rounds)
  • Read the draft and respond to specific reflection questions via a survey
  • Co-Leads will collate suggestions and incorporate into the draft
  • Maintain confidentiality to allow space for rethinking and emerging ideas

Resources: Reference Materials in Teams
  • Context and perspective from peer agencies
  • Guiding Principles and Grounding Questions
Next Steps: Dialogue and Approval Process

COMMISSION 1st Reading (Jan 2023)
- Standards Review Leadership Team
  - Dialogue with the Field (Fall 2022)

COMMISSION 2nd Reading & Adoption (June 2023)
- Standards Review Leadership Team
  - Dialogue with the Field (Spring 2023)

IMPLEMENTATION BEGINS (Fall 2023)
Questions for Panelists
## Contact Us

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin Bontenbal</td>
<td>Vice President</td>
<td><a href="mailto:kbontenbal@accjc.org">kbontenbal@accjc.org</a></td>
</tr>
<tr>
<td>Cindy Miles</td>
<td>Interim President</td>
<td><a href="mailto:cmiles@accjc.org">cmiles@accjc.org</a></td>
</tr>
<tr>
<td>Gohar Momjian</td>
<td>Vice President</td>
<td><a href="mailto:gmomjian@accjc.org">gmomjian@accjc.org</a></td>
</tr>
<tr>
<td>Catherine Webb</td>
<td>Vice President</td>
<td><a href="mailto:cwebb@accjc.org">cwebb@accjc.org</a></td>
</tr>
</tbody>
</table>

Accrediting Commission for Community and Junior Colleges
331 J Street, Suite 200
Sacramento, CA 95814
[accjc.org](http://accjc.org)

P: (415) 506-0234
Next Webinar:

Fall 2022 - TBD

Details at www.accjc.org/webinar
Your Opinion Matters!

Please complete our short survey to tell us what you thought about the webinar today.

www.accjc.org/webinar

Thank you!