Welcome to the ACCJC Webinar!

Quick tips for engaging during the webinar:

✓ Ask questions by using the Q&A button in Zoom. Once the Q&A is opened, you can drag on the borders to enlarge the screen or make it smaller.

✓ The webinar facilitator and panelists will review the Q&A tool to respond to your questions. There will be time at the end of the session for general Q&A.

✓ **We are not monitoring the chat box.**

✓ Participants’ audio and video are not available. Only the panelists will be seen and heard.

✓ The session is recorded and will be posted at accjc.org/webinar.

Thank you
Jared Spring,
ACCJC Events and Services Manager
Today’s Webinar is brought to you by...

ACCJC Educational Programming Committee

Randy Beach, Committee Chair
Southwestern College

Cynthia Napoli-Abella Reiss
West Valley College

Sally Pestana
Kapi‘olani Community College

Jennifer Vega La Serna
College of the Sequoias

Michael Zimmerman
MTI College
Today’s Topic:
ACCJC Initiatives Updates

• Virtual Site Visits
• Formative/Summative Review Process
• ACCJC Standards Review

➢ Ask questions by using the Q&A button in Zoom.
Panelists

Stephanie Droker
ACCJC President

Lori Gaskin
Commission Vice Chair

Gohar Momjian
ACCJC Vice President

Catherine Webb
ACCJC Vice President

Kevin Bontenbal
ACCJC Vice President
Virtual Site Visits

• Commend peer reviewers and colleges for their flexibility, professionalism, and commitment

• Process, components, and outcomes have been same as traditional visits, just done virtually

• Reviews have maintained high quality and excellence

➤ Ask questions by using the Q&A button in Zoom.
Formative Summative Peer Review Model

- Ask questions by using the Q&A button in Zoom.
Paradigm Shift

Benefit for Colleges:
- Reduce fear / eliminate surprise
- Time to consider team’s feedback for planning and improvement
- Save resources

Benefit for Membership:
- Embrace collegiality
- Increase transparency and trust
- Emphasize institutional improvement
Process and Timeline

Organization and Planning
- Commission Ad Hoc Committee
- Advisors: Pilot college CEOs/ALOs, Chairs, Vice Chairs
- Collaboration & Partnership

Operational Components:
- Vice Chair Role on Team
- Defined Core Inquiries & Template
- F/S Team Chair & Vice Chair Manual
- F/S Team Training Manual
- Explicit timeline of milestones
- Policy Updates

Timeline:
- Fall 2018: Commission approved F/S model pilot
- Spring 2019: F/S model pilot launch
- Spring 2019-Fall 2020: Mtgs & Structures
- Spring 2021: Pilot Colleges Team ISER Review
- Fall 2021: Pilot Colleges Focused Site Visit
- Fall 2021: Multi-college Pilot Team ISER Review
- Spring 2022: Multi-college Pilot Focused Site Visit
- Spring 2022: Last cohort in traditional model
- Fall 2022: Roll-out cohort (Team ISER Reviews in spring ‘22 and Focused Site Visits in fall ’22)
What We’re Learning

For Colleges:
- Meeting the challenge of shorter ISERs
- Most relevant evidence
- Importance of collegial interaction at outset
- Communicating expectations of process

For ACCJC Staff:
- Training implications
- Peer reviewer assignment modifications
- Timeline adjustments

For Peer Reviewers:
- Approach to review: Trust ISER & Evidence
- Early workload & expectations
- Appreciation for service and learning (w/o visit)
- Increase opportunities for service
Standards Review
Tentative Timeline

Jan 2023: Commission 1st Reading

June 2023: Commission 2nd Reading & Adoption

2020
Fall
ACCJC Staff develop structure, revision process, & communication materials

2021
Spring
Peer Writers & Peer Readers identified; Teams formed

2021
Fall
Peer Writing Teams develop first draft

2022
Fall
Proposed Draft presented to the field (symposia, webinars, presentations, etc.) *

2022
Spring
Peer Reading Teams provide initial feedback

2023
Fall
First cohort trained on new Standards

2024
Spring
Second cohort trained on new Standards

2025
Fall
First cohort reviewed with new Standards

* Feedback from the field incorporated as appropriate for inclusion in subsequent draft.
Anticipated Structural Improvements

• Simpler structure
  • Current structure: 14 standards, grouped into 4 main areas
  • Proposed structure: streamlined and reorganized, resulting in fewer standards

• Less redundancy
  • Concepts/processes contextualized within each standard
  • Shifts away from demonstrating how processes are developed
  • Emphasizes how the outcomes of a process are used to improve and innovate

• Clear criteria for review
  • Builds consistent understanding of standards for institutions and reviewers
  • Can be adjusted more easily than standards themselves, if/when needed
  • Opens possibility that a narrative may not be required for every standard
Proposed Structure
Developing the Proposed Standards

- Standards Review Steering Committee
- Standard Area
  - Standard Area Co-Leads
  - Peer Writing Team (Fall 2021)
  - Peer Reading Team (Spring 2022)
Standard Area Co-Leads

Member Representatives
Dr. Julianna Barnes – CEO, Cuyamaca College
Ms. Laura Hope – VP Academic Affairs, Chaffey College
Dr. Tina King – VP Student Services, Southwestern College
Dr. Kathleen Rose – CEO, Gavilan College
Dr. Joe Wyse – CEO, Shasta College

ACCJC Representatives
Dr. Kevin Bontenbal – Vice President
Dr. Stephanie Droker – President
Ms. Gohar Momjian – Vice President
Dr. Catherine Webb – Vice President
Standards Review Steering Committee

Member Representatives
Dr. Keith Curry – CEO, Compton College
Dr. Erika Endrijonas – CEO, Pasadena City College
Dr. Janet Fulks – Retired Faculty, Bakersfield College
Dr. Rachel Solemsaas – CEO, Hawai’i Community College

ACCJC Representatives
Dr. Lori Gaskin – Vice Chair, ACCJC
Dr. Stephanie Droker – President, ACCJC
Dr. Catherine Webb – Vice President, ACCJC
Next Steps

• Finalize Peer Writing and Reading Teams
• Team Kick-Off Event: May 6, 2021
• Peer Writing Teams convene: August 2021
• Peer Reading Teams convene: Spring 2022 (tentative)

• Watch http://accjc.org/standardsreview for updates!
  • News and progress reports
  • Opportunities for input and engagement
The ACCJC supports its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.
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✓ Check Q&A for answers to questions.
✓ Reminder: We are not monitoring the chat box.
Contact Us

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Tuesday, April 20th

Dr. Elisha Smith Arrillaga
Executive Director
The Education Trust-West

Dr. Jennifer Taylor-Mendoza
Vice President of Instruction
Skyline College

Dr. Daisy Gonzales
Deputy Chancellor
California Community Colleges
Chancellor’s Office

Wednesday, April 21st

Dr. Estela Mara Bensimon
University Professor and Dean’s Professor in Educational Equity
Founder & Director, Center for Urban Education
USC Rossier School of Education

Thursday, April 22nd

Ms. Brooke Gregory
President
Courageous Conversation

Dr. Matthew Farry
Executive Director
Courageous Conversation
South Pacific Institute
Your Opinion Matters!

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Thank you!