

January 26, 2023

Dr. Ardis Eschenberg
Chancellor
Windward Community College
45-720 Kea'ahala Road
Kane'ohe, HI 96744

Dear Dr. Eschenberg:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-12, 2023, reviewed the Midterm Report and related evidentiary materials submitted by Windward Community College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution's progress is appropriate and has accepted the Report. The Commission requires that you disseminate the Midterm Report and this letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt.

On behalf of the Commission, we wish to acknowledge the College's commitment to improvement as it continues its efforts in the best interests of its students. We look forward to working with the College as it prepares for its next comprehensive review, which will begin with Team ISER Review in the spring term of 2025 and conclude with a Focused Site Visit in the fall term of 2025.

Sincerely,



Mac Powell, MBA, Ph.D.
President



Lori Gaskin, Ph.D.
Chair

cc: Dr. Erika Lacro, Vice President for Community Colleges, University of Hawai'i
Mr. Charles Sasaki, Accreditation Liaison Officer

January 25, 2019

Dr. Ardis Eschenberg, Chancellor
Windward Community College
45-720 Ke'ahala Road
Kane'ohe, HI 96744

Dear Chancellor Eschenberg:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2019, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Windward Community College. The Commission also considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College October 15-18, 2018.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

Commendations

The Commission recognizes the exemplary performance of Windward Community College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

Commendation 1

The team commends the College for its college-wide mission to preserve, celebrate and embrace native Hawaiian culture. (I.A.1)

Commendation 2

The team commends the College for its efforts in supporting Contract Education to forge partnerships with the private sector on O'ahu for workforce training which has led to the development of credit course programs targeting the adult learner. This has led to increased access for this population. (II.A.14)

Commendation 3

The team commends the College for its strong student focus and on campus support programs including those for Native Hawaiian, first generation students, and student parents, such as its first-year student program, peer mentorship, HINET, and TRiO programs. (II.B.1, II.C.1, II.C.5)

Commendation 4

The team commends the College for its transparent budget and planning processes that foster broad participation from all faculty and staff. (III.D.2)

System Commendation 1

The University of Hawai'i Community College System is commended for its island-centered mission in identifying new programs, and for its successful system-wide implementation of technology across the system to support program planning and tracking in clarification of students' academic pathways. (IV.D.5)

Compliance Requirements

None.

Recommendations for Improving Institutional Effectiveness

The Team Report noted Recommendations 1 and 2 and UHCC System Recommendation 1 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration. In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The Team Report provides details of the peer review team's findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report¹ due on October 17, 2022. The institution's next comprehensive review will occur in the fall term of 2025.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Windward Community College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,



Richard Winn, Ed.D.
President

RW/tl

cc: Dr. John F. Morton, Vice President for Community Colleges
Ms. Jan Lubin, Accreditation Liaison Officer

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review *Guidelines for the Preparing Institutional Reports to the Commission*, found on the ACCJC website at <https://accjc.org/publications/>.